



Trinity EYFS 2 (Reception) Long Term Plan 2026-27

	Autumn 1 - Marvellous Me!	Autumn 2 - Colours of the Rainbow	Spring 1 - What a Wonderful World	Spring 2 -Terrific Tales	Summer 1 - All Things Bright and Beautiful	Summer 2 - Let's go on an adventure
Possible themes	Pets Superheroes Looking after ourselves Our Families People Who Help Us	Autumn Diwali Bonfire Night Nursery Rhyme Week Frome London Christmas Remembrance Day	Luna New Year Dinosaurs Toys Arctic / penguin / ice	Traditional Tales Easter	Minibeasts Lifecycles Frogs	Holidays Seaside Pollution / caring for the environment Countries around the world
Enrichment Activities	Welly walks Forest School Visit from a vet and fire fighter Visits from other people who help us	Nursery Rhyme Week Forest School Diwali dance workshop? Nativity Performance Church visit Christmas Jumper/Dinner Day	Forest School Somerset Heritage Toy visit Dinosaur egg discovery Somerset Heritage Dinosaur visit Chinese food tasting	Forest School Easter service at church Trip to the bakery World Book Day Porridge tasting	Forest School Caterpillars / butterflies Tadpoles and pond dipping Tropical Discovery visit Growing sunflowers and cress	Forest School 'Flying' to a different country Visitors from other countries
Communication and Language Developed through high quality interactions, group discussions, circle times, stories, singing, speech and language interventions and The Poetry Basket. Weekly key texts and vocabulary focus.	Poetry Basket All About Me boxes Listening games Following instructions Introduce new vocabulary	Poetry Basket Small group speaking and listening activities Recite simple rhymes Nativity Retelling the Christmas Story	Poetry Basket Show and tell	Poetry Basket Retell traditional tales using story maps Show and tell Visiting the bakery	Poetry Basket Show and tell	Poetry Basket Show and tell
Personal, Social and Emotional Development Developed through SCARF sessions, circle times, social stories, ELSA support, diversity stories etc.	SCARF - Me and My Relationships e-safety	SCARF - Valuing Difference e-safety Oral health	SCARF - Keeping Safe e-safety Oral health	SCARF - Rights and Respect e-safety Oral health	SCARF - Being My Best e-safety Oral health	SCARF - Growing and Changing NSPCC PANTS e-safety Oral health
Physical Development Developed through using the trim trail, bikes and scooters, tyres and planks etc. Fiddly Fingers activities (threading, cutting, playdough, nuts and bolts etc.), mark making, Pen Disco, construction, drawing, writing, Dough Disco.	Running, jumping and hopping Tripod grip and pencil control following patterns Dough disco and pen disco - drawing circles, lines etc	Agility, balance and co-ordination by running and jumping in isolation and in combination Basic equipment Pen disco - drawing circles, lines etc	Making shapes, linking 2-3 movements and performing 2 footed jumps Pencil control - letter formation and drawing Scissor skills	Throwing techniques, tagging games and moving in different directions Pencil control - letter formation and drawing	Ball mastery skills – controlling different sizes of balls Pencil control - letter formation and drawing Cutting out shapes with scissors	Throwing with basic control and different types of jumps Pencil control - letter formation and drawing
Literacy Daily RWI sessions. Reading area, books in different areas inside and out, the indoor and outdoor writing table and clipboards in different areas. Pen Disco, handwriting practise. Weekly key texts and vocabulary focus.	Set 1 sound recognition Oral blending / segmenting Name recognition Name writing	Set 1 sound recognition Reading and writing CVC words Lower case letter formation Name writing	Set 1 / 2 sounds Reading sentences with digraphs Lower case letter formation CVC word writing	Set 1 / 2 sounds Reading sentences with tricky words and digraphs Answering questions about what has been read Lower case letter formation Writing simple sentences Creating story maps	Set 1 / 2 / 3 sounds Lower case letter formation Reading sentences with tricky words and digraphs Answering questions about what has been read Writing sentences Writing instructions	Set 1 / 2 / 3 sounds Lower case letter formation Reading sentences with fluency Answering questions about what has been read Writing sentences



Kindness Curiosity Respect Resilience Teamwork

Possible Books	Supertato Zog and the flying doctors What the ladybird heard My Friends and Me What Makes Me a Me Real Superheroes A Superhero Like You Whose hat is this? Clothesline Clues to jobs people do	Let's Celebrate 5 Days of Diwali Stickman Christmas Books The Christmas Story Nursery Rhymes	Lost and Found The Toymaker How to Catch a Dragon The Great Race Mad About Dinosaurs	The Little Red Hen The Gingerbread Man Goldilocks & The Three Bears Beware of the Bears Three Little Pigs Little Red Riding Hood Three Billy Goats Gruff Rosie's Walk We're Going on an Egg Hunt	Jack and the Beanstalk Jasper's Beanstalk The Tiny Seed Olivers Vegetables The Very Hungry Caterpillar The Bad Tempered Ladybird The Very Lazy Ladybird Handa's Surprise The extraordinary gardener The Teeny Weeny Tadpole	The Rainbow Fish Barry the Fish with Fingers Commotion in the ocean Sharing a shell Tiddler The Storm Whale Clean Up! Somebody Swallowed Stanley Somebody Crunched Colin Giraffes Can't Dance Rumble in the Jungle Meerkat Mail Lila and the Secret of Rain Wombat Goes Walkabout
Mathematics Daily Number Sense maths carpet sessions, small group maths activities, number / shape of the week, resources in continuous provision and Dojo Challenges	Spatial Reasoning - Construction and 3D shapes Subitising quantities to 3	Spatial reasoning – 2D shapes and shape puzzles Subitising quantities to 5	Pattern Enumerating between 6 and 10 items	Spatial reasoning – symmetry Partitioning 2, 3, 4, 5 and 10 and number bonds for these numbers	Measures Composition of 6-9 and comparison of numbers to 10	Pattern Spatial reasoning – maps and plans Measures Patterns in numbers to 10
Understanding the World Developed through exploring the school grounds and Forest School. Stories about other people, the world, celebrations, themes etc. . Dojo Challenges and resources in continuous provision.	All About Me boxes Similarities and differences between people People who help us Captain Sir Tom Moore Florence Nightingale RE – Why is the word God so important to Christians? (Creation)	Autumn Magnets Bonfire Night India Diwali Christmas RE – Why do Christians perform Nativity plays at Christmas? (Why is Christmas special for Christians?) (Incarnation)	Toys in the past Mary Anning Dinosaurs Winter Luna New Year RE – Being special: where do we belong? (Thematic)	Traditional tales Spring Floating and sinking Changing states Shadows Frome and maps Easter RE – Why do Christians put a cross on their Easter garden? (Why is Easter special to Christians?) (Salvation)	David Attenborough? Summer Pond dipping Plants and growing Lifecycles – butterflies and frogs Minibeasts RE – Which places are special and why? (Thematic)	Seaside Environment / pollution Grace Darling Countries around the world Floating and sinking Sea pollution Wild Animals Africa Australia RE – Which stories are special and why? (Thematic)
Expressive Arts and Design Developed through the Poetry Basket, access to art and craft materials, outdoor stage and musical instruments, role play and small world areas.	Nursery rhymes Sing Up - Timbre, beat, pitch, musical storytelling, louder/quieter, faster/slower Mark making / exploring different media Self portraits – drawing and painting	Nursery rhymes Nativity songs Sing Up - Call and response, pitch, timbre, beat Experiment with textures Rangoli patterns Christmas crafts Clay	Nursery rhymes Sing Up - Active listening, beat, pitch, timbre, tempo Luna New Year dance Colour mixing - Kandinsky Printing Paper weaving – red/yellow	Nursery rhymes Sing Up - Pitch contour rising and falling, classical music, timbre, tempo structure, active listening Acting out traditional Tales Junk modelling – exploring joining techniques Printing Moving pictures	Nursery rhymes Sing Up - Timbre, structure, moving in step, active listening and soundscape, dynamics, timbre improvising, composing, exploring instruments Matisse – snail collage Clay snails Observational drawing	Nursery rhymes Sing Up - beat, composing and playing, active listening, instrumental accompaniment. Drawing with different media Still life drawings Collage Paper weaving – Rainbow fish