

DIARY DATES 2026



January 2026

Monday 19	Maple Share My Work
Tuesday 20	Oak Share My Work
Wednesday 21	Chestnut Share My Work
Thursday 22	Beech Share My Work
Monday 26	Willow Share My Work
Tuesday 27	Hazel Share My Work
Thursday 29	Pine Share My Work
Friday 30	Reception and Y3 Disco

February

Monday 2	Sycamore Share My Work
Friday 6	Year 1&2 and Y4 Disco
Friday 13	Last Day of Term 3
Monday 23	First Day of Term 4

March

Friday 6	Quiz and Cheese Night
Saturday 28	Easter Event

April

Thursday 2	Last Day of Term 4
Monday 20	First Day of Term 5

May

Saturday 16	Colour Run
Friday 22	Last Day of Term 5

June

Monday 1	First Day of Term 6
Friday 12	Quiz and Cheese Night
Saturday 27	FOTFS Summer Event

July

Friday 17	Last Day of Term 6
Monday 20	Inset Day

[Click here](#) for 2026/2027 Term Dates

HEADS UPDATE from Amanda Seager

2026 has been designated the National Year of Reading. While I strongly feel that every year should be a year of reading, I am hopeful that reading being given a national profile throughout the year will help and encourage more people (adults and children alike) to make reading for pleasure a regular habit. There is a great website with lots of resources and advice for schools, families, libraries, workplaces and Early years settings to name just a few. The website is called 'Go All In' and I thoroughly recommend taking a bit of time to have a look at it as it contains lots of great ideas and suggestions.

<https://goallin.org.uk/>

Teaching the children to read is the single most important thing we do at Trinity for their academic development. We commit significant time and resources to doing this, starting with designated early reading and phonics lessons for 30 minutes per day from Reception through to Year 2. Once the children have reached the end of Read,Write, Inc (our phonics and reading scheme) they progress onto to guided reading lessons and then onto whole class reading sessions in Years 3 and 4. This daily commitment is key to ensuring the children develop secure reading skills. We know the work we do is really important, and we also know that the children who are supported in their reading development at home as well as at school are the children who make the best progress. Support at home does not need to take 30 minutes, but a daily habit of just 10 minutes a day at home can make the world of difference to children, not just now as they are starting out in their education but throughout their school life and beyond, so please support us in this vital learning.

As well as teaching children the skills of reading, we really want to inspire them to develop a love of reading for pleasure and we make sure that we share books and stories with the children as often as possible. Our children in Reception have a set of core stories that are shared with the children throughout the year, as well as a weekly poem. From Year 1 to Year 4 we engage in the Faster Read project, meaning that the teacher reads aloud to the class for 20-30 minutes per day, while the children follow using their own copy of the text. The texts are deliberately challenging - and the children love them! As they make their way through the book, the children recap on the story so far and build up their vocabulary as new words are introduced to them. Just before Christmas I had the pleasure of reading part of The Iron Man to Pine class and their ability to explain what had already happened and their enjoyment in being read to was such a joy to see.

School News

RHSE Parent Consultation

Please complete our survey

In September 2026, there is new statutory guidance about relationships and sex education. We are in the process of reviewing our policy and curriculum. As part of this process, we need to consult with parents, children and governors. Our first step is a short parent survey. We would be very grateful if you could fill it in. Please click [here](#) to complete the survey. Thank you.

Share my Work

Dates for the Diary

Please find below the January dates for **Share My Work**. This will be a 20-minute session for you to come into school at 8:45am to look at your child's work with them on the allotted day for your child's class

January/February

Maple:	Monday 19th January
Oak:	Tuesday 20th January
Chestnut:	Wednesday 21st January
Beech:	Thursday 22nd January
Willow:	Monday 26th January
Hazel:	Tuesday 27th January
Pine:	Thursday 29th January
Sycamore:	Monday 2nd February

Regular Notices and Reminders

Wraparound

Kites and Trinity Plus – Term 3



Bookings for Term 3 are now available on Arbor. I am currently working my way through a high volume of email queries and will get to everyone as soon as possible. I'll also be addressing any initial teething issues as they arise. Thank you for your patience while we all navigate this new system. Sarah Hockley.

Voucher Payers - please confirm payment [here](#).

For any queries, please contact the school office.

School Lunches: w/c 19/01/2026

Deadline: 15/01/2026



Don't forget the deadline for ordering school lunches is **midnight** every **Thursday** for the following week. If you miss the deadline, please send your child in with a packed lunch from home for the week. [Please click here to make a booking.](#)

Please note starting from 26 January, central catering will also be sending a weekly booking reminder from school Grid to all parents. This is to ensure bookings are not missed for student meals.

The menus for Sept 2025-2026 are available to view on our website. Please click [here](#).

The Trumpet

Ne

Clubs

School Clubs

Useful Information

We offer a wide range of clubs during and after school, please click [here](#) to see our website for full details and how to book.



Friends of Trinity First School

FOTFS

Dates for the Diary

- 30 January - Reception Disco and Year 3 Disco
- 06 February - Year 1&2 Disco and Year 4 Disco
- 06 March - Quiz and Cheese Night
- 28 March - Easter Event
- 16 May - Colour run (pm)
- 12 June - Quiz and Cheese Night
- 27 June - Summer Event

Local Information

Pop-Up Winter Cafe

at The Key Centre



A warm space for anyone in the community to spend time.

FREE home-cooked meals, snacks, hot drinks, creative activities, games for all ages and always a friendly welcome.

Mondays - Fridays
in December & January
10.30am - 4.30pm (2.30pm Fridays)

 Somerset Community Foundation  www.terrestrial.org.uk



Real People, Real Projects, Real Difference

FOOD AT FIVE

We're a warm space 4:30pm-6:30pm

Just turn up, everyone is welcome!

Mondays-Key Centre, The Mount
Wednesdays-Frome Cricket Club
Thursdays-Trinity Church Hall

Hot freshly cooked meals served with dessert at 5pm
Vegetarian and takeaways available too (please bring containers)

Hot drinks available

Suggested donation: £1 per meal

Please contact us if you have any dietary requirements


Purple Elephant Support Worker at every session, with activities provided!

Fair Frome, Unit 7, Longacre, Frome, BA11 4BG
Email: info@fairfrome.org / Mobile: 07714587129 / Landline: 01373 488578
Charity no: 1156185

The Trumpet

Ne



Supporting My Child's Emotional Wellbeing Through Creativity

Palmer Street, Frome | January - May

Does your child often seem anxious, distressed or unhappy? Are you looking for ways to support their emotional wellbeing at home?

Learn, with your child, how to process and express emotions through various forms of creativity. With an emphasis on self-directed creativity and non-judgment, this course will teach you how to give your child the space and the tools they need to explore their own emotions. This approach is particularly beneficial for children who find it hard to communicate their feelings verbally.

- For children aged 7 - 11
- All materials will be provided
- Children must be supervised at all times
- Sign up online for a trial Starter course

Mondays | 4 - 5.30pm | 3 courses
From 12th January 2026

Scan the
QR code to
sign up



*Please see our website for
eligibility information

Book online, or call us
sslcourses.co.uk 0330 332 7997



Supporting My Child's Emotional Wellbeing Through Creativity Courses

Creativity has long been known to help people explore and express their inner thoughts and feelings. Processing and releasing emotions and working through difficult experiences can become easier by drawing, painting or sculpting those experiences, rather than trying to express them through words.

This course will teach you how to support your child to explore and express their emotions through creativity. With a non-verbal and non-judgmental approach to this process you can learn ways to truly connect with and support your child, without having to try and guess what is going on for them.

There is no right or wrong way of creating or expressing, and your child can explore the activity in any way they choose. This might be completely non-verbally or discreetly in their own dedicated space.

Learning through the experience of doing and creating alongside your child, you will both get to discover what it is like to express emotions through art, sculpture and other forms of creativity.

This course is designed for adults with children who are:

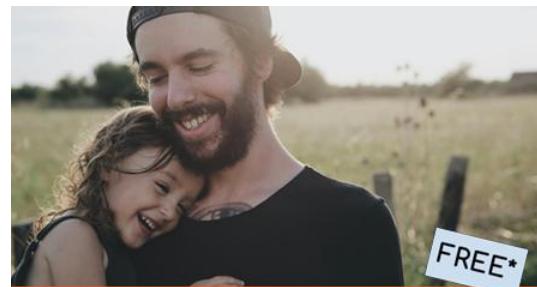
- Anxious
- Dysregulated
- Lonely or isolated
- Finding it difficult to explain how they feel and why
- Missing school

Ideal for children aged 7 to 11 with an appropriate adult caregiver. Children to be supervised by their adult at all times.

Supporting My Child's Emotional Wellbeing Through Creativity - Starter
Monday 12th January - 9th February | 4 - 5.30pm | 15 Palmer Street, Frome

Supporting My Child's Emotional Wellbeing Through Creativity - Developer
Monday 23rd February - 5th March | 4 - 5.30pm | 15 Palmer Street, Frome

Supporting My Child's Emotional Wellbeing Through Creativity - Enhancer
Monday 20th April - 18th May | 4 - 5.30pm | 15 Palmer Street, Frome



Awareness of ADHD Courses

Online | March – June 2026

Celebrate Strengths, Build Skills, Support Yourself or Others with ADHD Awareness

- Better understand ADHD and what it means for those that have it
- Support your loved ones and/or yourself with confidence and compassion
- Support yourself or others to manage mental health, executive function and sleep
- Overcome challenges, build positive habits, celebrate your strengths and achieve your goals

Understanding Neurodiversity: Awareness of ADHD - Starter
Thursday 1st March | 12.30pm-3pm | 4 sessions | Online

Understanding Neurodiversity: Awareness of ADHD - Developer

Thursday 23rd April | 12.30pm-3pm | 4 sessions | Online

Understanding Neurodiversity: Awareness of ADHD - Enhancer

Thursday 4th June | 12.30pm-3pm | 5 sessions | Online

Scan the
QR code to
sign up



*Please see our website for
eligibility information

Book online, or call us
sslcourses.co.uk 0330 332 7997



Autism Awareness Courses

Online | January – March 2026

Understand Autism, Celebrate Strengths, Support Yourself or Others and Help to Raise Awareness

- Better understand autism and what it means to be autistic
- Support your loved ones and/or yourself with confidence and compassion
- Understand challenges with executive function, sensory sensitivity, masking and more
- Celebrate difference through understanding neurodiversity

Understanding Neurodiversity: Autism Awareness - Starter

Thursday 1st January | 12.30pm-3pm | 4 sessions | Online

Understanding Neurodiversity: Autism Awareness - Developer

Thursday 26th February | 12.30pm-3pm | 5 sessions | Online

Scan the
QR code to
sign up



*Please see our website for
eligibility information

Book online, or call us
sslcourses.co.uk 0330 332 7997



The Trumpet

Ne

Vallis Farm Education Centre needs you!

Vallis Farm are setting up an education centre! We hope to be able to address issues faced by young people in Frome such as access to nature, healthy food, outdoor skills such as gardening and animal care and the ability to gain qualifications in the land based sector. In order to set up this community interest company we need several non executive directors. These are voluntary roles and you will be expected to attend quarterly meetings at most.



For more information please email: tamsin@vallisfarm.co.uk. Closing date is the 9th January 2026

www.vallisfarm.co.uk/cic-non-executive-director



**Flourishing Together
through
Kindness ~ Curiosity ~ Respect ~
Resilience ~ Teamwork**

*Trinity First School is committed to
safeguarding and promoting
the welfare of all children.*

*We expect all our staff and volunteers
to share this commitment*