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S P CLIMATE ACTION PLAN for Trinity First School DATE: July 2025

NEXT REVIEW:	July 2026
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	Action	Who?	By when	Comments
Sustainability Fundamentals	Start your sustainability journey			
	Decide who will be the school's Sustainability Lead	Amanda Seager	July 2025	
	Sign your school up to the <u>Let's Go Zero</u> campaign for free advice and guidance on creating your Climate Action Plan.	Sustainability Lead	July 2025	
Decarbonisation	Energy & Buildings			
	Calculate the School's carbon footprint using Count Your Carbon	Mary Darville	December 2025	
	Appoint pupil energy monitors in the classroom. Visit Energy Sparks for suggested tasks.	Class teachers	September 2025	Visit Energy Sparks Energy Saving Actions page for more ideas.
	Monitor energy use on a regular basis by logging onto school Energy Sparks account	Mary Darville	Ongoing	
	Create switch off checklists for end of day/week/ term Create list of things to be turned off in classrooms, offices, particularly at end of term Lights, printers,	Mary Darville	October 2025	There are switch off checklists from Energy Sparks here, including an editable version ('download resources on the RHS of the page).

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	fridges etc			
Decarbonisation	Transport			
	Work with the "Safer Routes to School" initiative to encourage walking and cycling.	Amanda Seager	Ongoing	https://www.sustrans.org.uk/for- professionals/education/
	Join in with Sustrans Big Walk and Wheel Challenge	Amanda Seager	April 2026	
	Continue to support "School Streets Initiative"	Amanda Seager	Ongoing	https://schoolstreets.org.uk/
Decarbonisation	Food			
	Dispose of food waste in designated bins in the kitchen/dining room/staff room.	Site Manager Office Manager	Ongoing	
Decarbonisation	Procurement			
	Sign up to Furniture/Equipment sites such as Collecteco, or local recycling groups to source useful items that would otherwise go to landfill.	Mary Darville	October 2026	Collecteco - https://collecteco.co.uk/
Decarbonisation	Waste			
	Review use of paper across the school and explore ways to reduce it.	Amanda Seager	July 2026	
	Continue to support FOTFS in sales of pre-loved uniform	Amanda Seager	Ongoing	

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Adaptation and resilience	External environment			
	Ensure garden waste is collected regularly.	Caretaker	Ongoing	
Adaptation and resilience	Water			
	Explore taking part in Water Week to raise awareness of issues.	Amanda Seager	June 2026	https://jointhepod.org/campaigns/water-week24
Biodiversity	Nature			
	Enrol with The Nature Park for nature-based learning to support the curriculum	Richard Reid	November 2025	https://www.educationnaturepark.org.uk/
	Pupils to carry out wildlife surveys and habitat mapping in the school grounds.	Science Lead	July 2026	EG Big Bird Watch - https://www.rspb.org.uk/whats-happening/big-garden-birdwatch/info
Climate (green skills and careers)	Culture			
	Create a sustainability working group (Energy Sparks) to decide on roles and to build your leaders' knowledge and awareness.	Energy Sparks lead	October 2025	
Climate (green skills and careers)	Curriculum and Green Skills			



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Carry out a curriculum audit to identify how many opportunities pupils have to learn about sustainability and the environment.	Richard Reid	January 2026	https://www.eco-schools.org.uk/ https://www.wwf.org.uk/get- involved/schools/sustainable-futures/educators https://www.teachthefuture.uk
Access the Climate Ambassadors Scheme to invite to school assembly on a topic of interest to your school	Amanda Seager	July 2026	https://climateambassadors.org.uk/
Organise litter picking events on the school site or join in with community events.	Amanda Seager	Ongoing	