

Trinity School Newsletter 6 of the Autumn Term – Friday 14<sup>th</sup> October 2022  
Tel: 01373 461949 Email: [office@trinityfirstfrome.co.uk](mailto:office@trinityfirstfrome.co.uk) Visit: [www.trinityfirstfrome.co.uk](http://www.trinityfirstfrome.co.uk)

Please click on the link to see the  
[Head's Update](#)



## DATES

### Term Dates 2022/2023

#### October

Monday 17 <sup>th</sup>	School Uniform Sale/Swap
Thursday 20 <sup>th</sup>	Last day of term 1
Friday 21 <sup>st</sup>	Inset Day
Monday 31 <sup>st</sup>	Start of term 2

#### December

Friday 16 <sup>th</sup>	End of term 2
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## School Lunches



The deadline to order lunches for w/c 31<sup>st</sup> October is midnight on Monday 17<sup>th</sup> October.

## After Half-Term Holidays

We realised that the school lunch weekly menu cycle was being shown as incorrect after the holidays on ParentPay. We have been in touch with ParentPay who have corrected the weekly cycle. If you have ordered meals for after half term, please can you double check your order as you may have to complete the order again.

w/c 31 October - week 2

Chicken Pie/cauliflower & lentil pie etc...

We are sorry for any inconvenience this may have caused but we are glad it was spotted now rather than after half term!

## Share My Work



After the half term break, we would like to invite parents to come into school for a short 'Share My Work' session with their child. This is a chance for your child to show you the work they have done so far and to talk to you about their learning. The sessions will be in the hall to allow enough space and will be from **8:45 until 9:15**, although of course parents may leave before 9:15 if you need to. If neither parent can attend, you are welcome to ask another trusted adult to come in your place. The dates are as follows:

- Tuesday 1<sup>st</sup> November - Gorse
- Wednesday 2<sup>nd</sup> November - Poppy
- Thursday 3<sup>rd</sup> November - Holly
- Friday 4<sup>th</sup> November - Oak
- Tuesday 8<sup>th</sup> November - Pine
- Wednesday 9<sup>th</sup> November - Jasmine
- Thursday 10<sup>th</sup> November - Bramble
- Friday 11<sup>th</sup> November - Maple

Please bring your child straight to the hall on the morning of the Share my Work session, where their class teacher will greet you.



## School Photographs

Have you ordered your school photos yet? A polite reminder that the closing date for **free delivery** back to school is **Tuesday 18<sup>th</sup> October 2022**. Order through the Tempest website using your unique link or visit [www.tempest-orders.co.uk](http://www.tempest-orders.co.uk)

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## How are we doing?

Below is a link to the Ofsted Parent View survey which you will be asked to complete when we are next inspected. While we are waiting for that to happen, we would love to have some feedback on how you as parents feel about our school so that we can act upon anything that needs our closer attention. The survey has 14 statements and questions, most of which you are asked to respond to by choosing from 5 options so it shouldn't take too much time. Many thanks in advance.

 **Ofsted Parent View** (click the logo for the link)

A big well done to the children who played and sang at the **Frome Multicultural Festival** on Sunday. Also, thank you to Mr Reid, Mrs Williams and Miss Draws for being there with them.



## Harvest Festival Donations

Thank you to everyone who brought in food donations to the school this week. All of the food has now been very gratefully received by Fair Frome who are currently facing unprecedented demand so we were very pleased. Thank you again.



## School Uniform Sale/Swap

Monday 17<sup>th</sup> October  
*after school*

Please come along with any donations on the day. There will also be a large selection of uniform (in all sizes) to buy. If anyone is struggling financially, please speak to one of the FOTFS volunteers on the day and they will be able to help you.

**Friends**  
of Trinity First School



Our Bible Story this half-term is:  
**"Jonah & The Whale"**



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## Co-Opted Governor Vacancies



Our governing body is made up of volunteers who are parent governors, foundation governors, staff governors and co-opted (sometimes referred to as community) governors. We currently have two vacancies for co-opted governors, who may be a parent at school, or from the wider community. It is a brilliant opportunity to play an important part in school life and an opportunity to develop new skills. Governors are responsible for deciding the framework for the development of the school and monitoring whether it is achieving its aims and objectives. We also assist with the appointment of staff, make decisions on the upkeep of the buildings and grounds, set the budget for the school and monitor how the money is spent.

With a key part of the board's role focusing on the setting and monitoring of the budget we would ideally be interested in anyone who has a background in finance/accounting in addition to having; (1) Enthusiasm for the school and for children's education; (2) The time for meetings, visits and training (the Governing Board meets 10 times a year on Tuesdays at 4.30); (3) The ability to see the wider issues i.e. the interests of all the pupils in the school.

As a Governor, you would have access to training to help build on existing skills or to develop new ones to help you in your role.

If you are interested in applying for the role and would like to find out more then please feel free to contact the office

[office@trinityfirstfrome.co.uk](mailto:office@trinityfirstfrome.co.uk)  
or call 01373 461949.

## Music Listening



(click the image to follow the link)

## Boléro

Ravel's Boléro (1875-1937) began life as Ravel's Fandango - a commission from a Russian ballerina. The composer described it as a 'piece for orchestra without music.' The insistent, repetitive tune was famously skated to by Torvill and Dean at the Sarajevo Winter Olympics in 1984.

The piece sits on a rhythm that is played throughout, this is called an 'Ostinato' pattern. The melody is heard being played as solos by various instruments - can the children name them?

The volume (dynamic) increases throughout by building up the number of instruments playing the same thing (in unison). This creates varying textures and explores different timbres (sound). When an instrument plays on its own it is called a solo.