



Curriculum Planning Yearly Overview KS2 Yr 3 & 4

(Key Questions & Sub Questions covering Knowledge & Skills)

Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Maths</u>	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Fractions	Statistics Length and Perimeter + 4 Operations	Time Money + 4 Operations	Mass and Capacity Properties of Shapes + 4 Operations
<u>Literacy Theme</u>	Magic and Wonder	Dreams and Curiosity	Disaster, Hope & Healing	Overcoming Adversity	From Mystery to Discovery	Confidence and Caution
<u>English Writing</u>	<u>Text</u> Leon and the Place Between By Angela McAllister WOW – Circus Expo <u>Text</u> The First Drawing by Mordical Gerstein	<u>Text</u> The Tear Thief by Carol Ann Duffy <u>Texts</u> The Tin Forest By Helen Ward	<u>Text</u> The Pied Piper By Michael Morpurgo <u>Text</u> Escape From Pompeii By Christina Balit	<u>Texts</u> Cinderella of the Nile By Beverley Naidoo <u>Texts</u> Sparky by Jenny Offill	<u>Texts</u> How to Live Forever By Colin Thompson <u>Texts</u> Flotsam By David Wiesner	<u>Text(TBD)</u> ‘Tropical Rainforests’ NCR <u>Texts</u> Jim: A Cautionary Tale by Hilaire Belloc & Mini Grey ‘Ancient Egypt’ NCR <u>Texts</u> The Legend of Sally Jones by Jakob Wegelius
<u>Guided Reading</u>	The Lost Spells by Robert McFarlane Arthur and the Golden Rope by Joe Todd Stanton	The BFG by Roald Dahl New and Collected Poems for Children by Carol Ann Duffy	The Pied Piper of Hamelin by Robert Browning Earth Shattering Events Robin Jacobs	Old Possom’s Book of Practical Cats by TS Elliot Africa, Amazing Africa by Atinuke	Mr Penguin and the Lost Treasures Alex. By T Smith Iam the seed that Grew the Tree by Fiona Walters	A Necklace of Raindrops by Joan Aitkin Fortunately, the Milk by Neil Gaiman



Flourishing Together Through



Kindness

Curiosity

Respect

Resilience

Teamwork

<p><u>Science</u></p>	<p>Where's your funny bone? (Animals inc Humans)</p>	<p>Scientific Enquiry</p>	<p>What's under our feet? (Rocks & Soils)</p> <p><i>EE – Quarry or Stonehenge trip</i></p> <p><i>WOW – Make a fossil cast or wormery</i></p>	<p>Light & Shadows</p>	<p>Plants</p>	<p>Forces & Magnets</p>
<p><u>RE</u></p> <p><i>Opportunities for Humanism & Spirituality throughout the year</i></p>	<p><u>AMV Unit 1</u> Judaism - Torah</p>	<p><u>AMV Unit 1</u> Judaism – God & the Covenant</p>	<p><u>AMV Unit 4</u> Christianity – Salvation</p> <p>UC Concept: Creation/Fall What do Christians learn from the creation story?</p>	<p><u>AMV Unit 4</u> Christianity - Salvation.</p> <p>UC Concept: Kingdom of God When Jesus left, what was the impact of Pentecost?</p>	<p><u>AMV Unit 5</u> Christianity – God (& Incarnation= Yr 4)</p>	<p>Humanism</p>
<p><u>History</u></p>		<p>Local History/Time Box</p>	<p>Stone Age to Iron Age</p>			<p>Ancient Civilisations (Egyptians)</p> <p><i>EE – Egyptian trip (Dorchester/Bristol/Visitor)</i></p> <p><i>WOW – Egyptian Day</i></p>
<p><u>Geography</u></p>	<p>Land Use in Frome</p> <p><i>EE – Map Work – Nunney visit / Frome – Surveys</i></p>			<p>Extreme Earth Earthquakes, volcanoes, Tsunamis and Tornadoes</p>	<p>Climates around the world. (Focus on rain forests)</p>	
<p><u>Art</u></p>		<p>Artist : W J Singer and Henry Moore Technique : Sculpture</p> <p><i>EE – Complete the Singer Trail – create own casts.</i></p>		<p>Topic : Portraiture Artist : Kehinde Wiley Technique : Painting</p>		<p>Topic : Around the World Artist : Yinka Shonibare - Technique Printing/Textiles</p>
<p><u>DT</u></p>		<p>Can I design and make a moving model (Christmas)</p>		<p>Can I design and make a healthy breakfast or lunch?</p>		<p>Can I design and make a working shaduf?</p>



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<u>RSHE</u>	<i>e-safety lesson</i> Keeping Myself Safe Rights and Responsibilities		<i>e-safety lesson</i> Valuing Difference Being My Best		<i>e-safety lesson</i> Me and My Relationships NSPCC PANTS Growing and Changing <i>My changing body – may be left to Yr 4</i>	
<u>PE</u>	<i>End-Zone</i> <i>(Street Netball)</i>	Games (passing and receiving) Gymnastics	Creative Games Dance	Tennis	Sports Day Practise Swimming Dance	Swimming Athletics Gym <i>EE – Liberty Gym visit</i>
<u>Music</u> <u>(all yr through)</u>	<u>\\Tfsdc01\public\Staff\Curriculum_NC subjects\MUSIC\Year 4 Music objectives.docx</u> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.					
<u>Performance Music</u>	Improvise and compose music for a range of purposes using the inter-related dimensions of music.		Listen with attention to detail and recall sounds with increasing aural memory.		Develop an understanding of the history of music.	
	Harvest Remembrance		Christmas Production			
<u>MFL</u>	Greetings My Name is.... I am...years old	Colours Parts of the Body	Nouns Small phrases	In a café	In a shop	Revision
<u>Computing</u>	Bring it to life Scratch		Games in a new world Kodu		Move it and sort it Logo	

Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Maths</u>	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Fractions	Decimals	Length Area Money Time	Statistics Properties of shapes Position and direction
<u>Literacy Theme</u>	Finding Freedom	Invention and Innovation	Darkness and Light	Taking Courage	Exploration and Discovery	Different Worlds



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<u>English Writing</u>	<u>Hooke Court</u> NCR Pamphlets Signs <u>Text</u> The Story of Tutankhamun by Patricia Cleveland Peck <u>Text</u> The Matchbox Diary by Paul Fleischman	<u>Text</u> Farther by Grahame Baker Smith <u>Text</u> The Iron Man by Ted Hughes	<u>Text</u> The Selfish Giant by Oscar Wilde <u>Text</u> Cinnamon by Neil Gaiman	<u>Text</u> The Lion and the Unicorn by Shirley Hughes <u>Text</u> The Mermaid of Zennor by Charles Causley	<u>Text</u> Weslandia by Paul Fleischman <u>Text</u> Shackletons Journey by William Grill	<u>Text</u> The Lion the Witch and The Wardrobe by CS Lewis <u>Text</u> Jabberwocky by Lewis Carroll
<u>Guided Reading</u> <u>Alternative texts available</u> The Iron Man <i>Ted Hughes</i> Beowulf the Brave <i>Julia Green</i> Arthur's Sword <i>Sophie McKenzie</i>	Undeafated by Kwame Alexander Zombierella by Joseph Coelho	The Story of Flight by Jakob Whitfields The Wild Robot by Peter Brown	<i>The Firework Maker's</i> by Philip Pullman Tamerind and the Star of Ishtar by Jasbinder Bilan	How does a Light House Work? Roman Belyaev Viking Voyagers Jack Tite	The Humans by Jonny Marx	The Lion the Witch and the Wardrobe Two Weeks with the Queen Morris Gleitzman
<u>Science</u>	Animals inc Humans	Living things and their habitats.	States of Matter	Electricity	Sound	



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	(Digestive Systems/ Food Chains/Teeth) <i>EE – DIGESTIVE SYSTEM ROLE PLAY</i>					Living things and their habitats - conservation
RE <i>Opportunities for Humanism & Spirituality throughout the year</i>	<u>AMV Unit 3</u> Hinduism	<u>AMV Unit 5</u> Christianity – (God & =Yr 3) Incarnation	UC Concept: Incarnation What is Trinity? UC Concept: People of God What is it like (for Christians) to follow God?	UC Concept: Salvation Why do Christians call the day Jesus died ‘Good Friday’? UC Concept: Gospel Religion: Christianity	<u>AMV Unit 6</u> Christianity – Agape	Humanism
	<i>EE</i> <i>GUEST</i> <i>SPEAKER/VISIT</i> <i>HINDU TEMPLE</i>	<i>EE</i> <i>VISIT HT CHURCH</i>				
History		Ancient Greece <i>WOW – GREEK DAY</i>	Ancient Greece		Romans in Britain <i>WOW – CATUPULT MAKING ACTIVITY</i> <i>EE – THE ROMAN WAY MUSEUM VISIT</i>	Transition
Geography	All Around the World			Our Island Home - The UK (Links to rainfall and the water cycle)		Settlements Comparing Frome and Bath <i>EE – VISIT TO BATH</i>
Art	Topic : Our Island Artist : Lady Pink and Banksy Technique : Street Art/ Drawing <i>WOW – GRAFITTI ACTIVITY – LARGE SCALE</i>		Topic : The Ancient Greeks Artist : Greek Pottery Technique : Sculpture <i>WOW– GREEK POTTERY ACTIVITY</i>		Topic : Romans Artist : Roman Mosaics Technique : Mosaics and collage	
DT		Light and Dark		Ancient Greece		Romans in Britain



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		Can I design and make a lantern		Can I design and make a pair of sandals		Can I design and make a Roman Purse
<u>RSHE</u>	<i>e-safety lesson</i> Keeping Myself Safe Rights and Responsibilities		<i>e-safety lesson</i> Valuing Difference <i>EE – VISIT FROM PARENT – CELEBRATING DIFFERENT CAREERS</i> Being My Best		<i>e-safety lesson</i> Me and My Relationships NSPCC PANTS Growing and Changing <i>All change!</i> <i>Period positive!</i>	
<u>PE</u>	Dance	Tag Rugby	Hockey	Hockey	Athletics Sports Day Practise	Athletics
<u>Music</u> <u>(all yr through)</u>	<u>\\Tfsdc01\public\Staff\Curriculum_NC subjects\MUSIC\Year 4 Music objectives.docx</u> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.					
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	Harvest Remembrance Christmas Carol Concert				End of Year Production	
<u>MFL</u> <u>(Extended from Yr 3)</u>	Greetings My Name is.... I am...years old	Colours Parts of the Body	Nouns Small phrases	In a café	In a shop	Revision
<u>Computing</u>	Comics Programming – Hopscotch		Games and Information Programming - Scratch		Becoming a Games Designer	