

Curriculum Planning Yearly Overview KS2 Yr 1 & 2

(Key Questions & Sub Questions covering knowledge & skills)

Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Maths</u>	Number: Place value to 10 and 20 Number: addition	Number: addition and subtraction Geometry: shape	Number: addition and subtraction Number: place value within 50	Measurement: length/ height, weight/volume	Number: multiplication and division Number: fractions Geometry: position and direction	Number: place value within 100 Measurement: money Measurement: time
<u>Overall Theme:</u>	Marvellous Me	Once upon a time...	Adventurous Explorers	Food Glorious Food!	Fabulous Frome	Need for Speed
<u>English Writing</u>	<p><u>Text</u> Incredible You (basic skills- sound work, adjectives and basic sentences)</p> <p><u>Text</u> Supertato Recount</p> <p>WOW – Evil Pea visiting the Year Group</p> <p><u>Text</u> The Enormous Turnip Story writing</p> <p>EE – Literacy Festival EE – Church for Harvest</p>	<p><u>Text</u> Can you keep a secret? Imaginary recount</p> <p><u>Text</u> Letters to Father Christmas Letter writing</p> <p><u>Text</u> Monty the Penguin- John Lewis advert. Instructional writing</p> <p><u>Text</u> The Christmas Eve Tree Poem</p> <p>EE – Pantomime</p>	<p><u>Texts</u> Emma Jane’s Aeroplane Story writing</p> <p><u>Texts</u> Scot of the Antarctic Fact file</p> <p><u>Text</u> Hey Grandude Recount</p> <p>EE – Library Visit</p>	<p><u>Texts</u> The Incredible Hotel Descriptive writing</p> <p><u>Texts</u> TBC Instruction Writing</p> <p><u>Texts</u> TBC Story writing</p>	<p><u>Texts</u> In every house, on every street. Fact file</p> <p><u>Texts</u> TBC Story writing</p> <p><u>Texts</u> TBC Poem</p>	<p><u>Text</u> Trip to Cranmore Station Recount</p> <p><u>Texts</u> Jenson Button Fact file</p> <p><u>Texts</u> Toot Sweet machine clip – Chitty Chitty Bang Bang Descriptive writing</p>

	Seasonal Changes: ongoing throughout the year (Autumn/ Winter comparison, Spring/ Summer comparison)					
<u>Science</u>	Animals including humans 1 All About Me unit	Materials - Exploring everyday materials	Animals including humans 2 All about animals	Materials Building unit based on the 3 little pigs	Plants	Seasonal Changes summary
<u>RE</u>	<u>AMV Unit 1</u> What do Christian people believe about God? UC Concept: Creation Who made the world?	<u>AMV Unit 2</u> What do Christian people believe about Jesus? UC Concept: Incarnation Why does Christmas matter to Christians?	<u>AMV Unit 1</u> What do Christian people believe about God?	<u>AMV Unit 2</u> What do Christian people believe about Jesus? UC Concept: Salvation Why does Easter matter to Christians?	<u>AMV Unit 3</u> What do Christian people believe about Love?	<u>AMV Unit 3</u> What do Christian people believe about Love? Humanism
	EE Church for Harvest	EE Church for Christmas EE Post Box Letters to Father Christmas	EE Church for Easter			
<u>History</u>		Kings and Queens (significant people)	What makes someone important or significant? EE – Adventurous Explorer Day			Changes within living memory and what do you think transport will be like in the future? EE – Trip to Cranmore
<u>Geography</u>			Human and physical features (directional language and map skills)	How do farms produce our food? WOW – World Food Café	What is our local area like?	

				EE – Sainsbury’s visit		
<u>Art</u>		Gaudi: Collage		Giuseppe Arcimboldo: Painting	Lowry: Drawing EE – Visit to the Silk Mill EE – Bath and West Art Exhibition	
<u>DT</u>	Can I design and make a junk model?		Can I design and make a shelter?			Can I design and make a moving model?
<u>RSHE</u>	Me and my relationships	Valuing difference EE – Happiness Hunt	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
<u>PE</u>	Dance	Gymnastics	Throwing and Catching	Footwork, agility and balance	Athletics	Throwing and catching and athletics
<u>Music</u> (all yr through)	Hey you!	Rhythm and the way we walk and Banana rap	In the groove	Round and Round	Your imagination	Reflect, rewind and replay
<u>Performance Music</u>	Harvest and Christmas songs		Easter Songs		Class performance	
<u>Computing</u>						

Year 2

	Autumn 1 Rumbling Rio	Autumn 2 Penguins Don’t Fly Cold, cold, cold	Spring 1 Under the Sea	Spring 2 The Great Fire of London (Fire, Fire)	Summer 1- SATS When I will I be famous?	Summer 2 Down Under! Australia
<u>Maths</u>	Place value Addition Subtraction Money	Money Multiplication Division Shape	Multiplication Division Statistics	Shape Position and Direction Fractions	Measure- Capacity, temperature, mass Addition + Subtraction Multiplication + Division	Measure- Capacity, temperature, mass Graphs

				Measure and Time		
<u>English Writing</u>	<u>Text</u> Steve goes to carnival Verbs <u>Text</u> Greta and the giants Contractions	<u>Text</u> Firework poetry <u>Text</u> Lost and Found by Oliver Jeffers Conjunctions in a story <u>Text</u> Penguin Fact File Question Subheadings <u>Text</u> Father Christmas Fact File Writing Facts	<u>Text</u> The Secret of Black Rock <u>Text</u> The Titanic Fact file <u>Text</u> Persuasive writing Letters to Boris Johnson about Pollution Subordinating Conjunctions	<u>Text</u> Instruction writing - Recipes Imperative verbs <u>Text</u> Kennings Poetry	<u>Text</u> Respect Poem – Aretha Franklin Link To School Values- Respect <u>Text</u> Along come Coco Coco Chanel- Story Writing Link To School Values- Resilience	<u>Text</u> Instruction Writing How to make a rain maker <u>Text</u> Dream Time Story- Tiddalik the greedy frog Aboriginal Story

<u>Science</u>	<u>Habitats from Around the world</u>	<u>Living things and their habitats</u> -Food Chains -Animal Adaptions -Living, Dead and Never alive	<u>Animals including Humans 1 Health and survival</u> -Growth animals and human -Healthy Eating	<u>Uses of everyday Materials</u> -Uses of different materials -John McAdam	<u>Plants</u> Growing and basic needs Bulbs and Seeds grow into plants	Animals, including Humans 2 .Life Cycles Unit
Seasonal Changes						
<u>RE</u>	<u>AMV Unit 5</u> What do Jewish people believe about God & the covenant?	<u>AMV Unit 5</u> What do Jewish people believe about God & the covenant?	<u>AMV Unit 4</u> What do Christian people believe about Salvation? <u>UC Concept: Gospel</u> What is the good news that Jesus brings?	<u>AMV Unit 4</u> What do Christian people believe about Salvation? <u>UC Concept: God</u> What do Christians believe God is like?	<u>AMV Unit 6</u> What do Jewish people believe about Torah?	<u>AMV Unit 6</u> What do Jewish people believe about Torah? EE Synagogue Visit <u>Humanism</u>
<u>History or Geography</u>	<u>Geography Rumbling Rio</u> -Continents -Climate -Compare Rio and Brazil WOW – Carnival Mask making/Drumming parade	<u>Geography Cold, Cold, Cold</u> -Points on a compass -Map reading -Map drawing - Oceans EE – Explorer Day	<u>History</u> Events beyond living memory that are significant nationally or globally -Titanic <u>History-</u> Changes within living memory Cleaning up the great pacific garbage patch	<u>History</u> Events beyond living memory that are significant nationally or globally - <u>Fire of London</u> WOW – Model Making of London buildings/Bread Making EE – Fire Station / Bakery Visit	<u>History</u> <u>The study of significant people</u> -Aretha Franklin Link To School Values- Respect -The Shark Lady – Eugenie Clark Link To School Values- Curiosity Young, Gifted and Black – Usain Bolt Recount Link To School Values- Teamwork	<u>Geography</u> Human and Physical features Cultural Study- Aboriginal culture -Mirror book by Jeannie Baker EE –Bristol Zoo visit- habitats workshop focusing on the great barrier reef

			EE – SS Great Britain visit		EE – Famous Visitor (Theatre workshops/local artists) WOW – Red Carpet Event ‘When will I be Famous?’	
<u>Art</u>	Masks inspired by the Brazilian carnivals. Sculptures	Kandinsky Drawing/Colour and tone	Clay fish		Maria Rivans Collages Fine Motor Skills	Aboriginal art Block Printing
<u>DT</u>	<u>Carnival Masks</u> <u>Skills-</u> cutting, shaping, joining and finishing	<u>Remembrance day-</u> Poppies Drilling and using pliers	<u>Designing a model of an ocean cleaning machine axles and wheels</u>	<u>DT- Shadow Puppets</u> <u>Skills-</u> cutting, shaping, joining and finishing		
<u>RSHE</u>	Me and my relationships	Valuing difference	Keeping myself safe	Rights and Responsibilities	Being my best	Growing and changing
<u>PE</u>	Throwing and catching Forest School	Agility Forest School	Gymnastics Forest School	Team Games Forest School	Dance Forest School	Athletics Forest School
<u>Music (all yr through)</u>	Samba Drumming	Hohoho- Somerset Music	Let’s Form a band- Somerset Music	Zoo Time- Somerset Music	Friendship song – Somerset Music	Aboriginal Music- Instruments Kookaburra tree song
<u>Performance Music</u>	Harvest Singing	Class Christmas Performance		Easter Performance		End of KS1 Show
<u>MFL (Extended from Yr 3)</u>		<u>Spanish</u>	<u>Spanish</u>	<u>Spanish</u>	<u>Spanish</u>	<u>Spanish</u>
<u>Computing</u>	Word processing – Textese	Coding- Scratch Junior	Animations- Under the sea	Multimedia – Powerpoint	Data Handling	Internet safety