



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Audit of Physical Development materials in EYFS and PE equipment purchased to replenish supplies to support development of gross motor skills. • Timetabled and regular sessions in place using the PlayPod materials which increases and promotes physical activity, play and cooperation • PE Coordinators have attended the PE conference and one coordinator attended an online training session this year. • IG Sports coaching delivers 1 hour of PE teaching per class each week. The children have had quality PE delivered each week which has provided continuity of skills progression. The coaching for each class has been delivered alongside class TAs, which has contributed to their own CPD, PE skills and knowledge. It has helped them to deliver lessons and assist class teachers. • EYFS participated in a fitness zoom session and Frome Olympics competition delivered by IG Sports • Year 1 participated in a fitness zoom session, Sport skills and Frome Olympics competition delivered by IG Sports • Year 2 participated in a fitness festival, adventure golf and Frome Olympics competition delivered by IG Sports. They participated in 4 weeks of cricket coaching from Somerset Cricket Foundation. • Year 3 participated in weekly swimming lessons and Frome Olympics competition delivery by IG Sports. • Year 4 participated in a handball festival, boulder room climbing session, Frome Olympics competition, football tournament delivered by IG Sports. They participated in Tennis with Marcelle Tennis Academy, Rugby led by Bath Rugby Foundation and a Tag rugby tournament at Frome Rugby Club. 	<ul style="list-style-type: none"> • Increase CPD opportunities for staff via mentoring, appropriate training and improved resources to help them teach PE and sport more effectively to all pupils. Currently our teaching assistants observe and work alongside a professional coach. This needs to be made more of a focus to see how the skills and knowledge gained from the sessions can further improve lessons taught during the rest of the week. • Reintroduce Wake and Shake every morning for all pupils. • Look into providing targeted activities or support to involve and encourage the least active children (delivered in smaller groups/lunchtimes) • Invite external coaches to school to provide and broaden the variety of extra-curricular activities after school in the 3 to 5pm window, delivered by the school or other local sports organisations. • Continue to source 'taster sessions' run by local sports clubs to foster interest and possibly run some subsidised clubs to encourage children to join clubs and participate in sport outside of school hours. • Provide an inventory of resources and CPD opportunities that we have available and share among staff. • Investigate playground games and activities led by play leaders or Lunchtime Supervisors that promote active play and replenish playtime boxes. • Introduce REAL PE across the school.

<ul style="list-style-type: none"> • We held a Sports and Healthy Living week. The children experienced Hip Hop dance, Tag Rugby coaching and took part in Sports Day races. Each class explored the importance of eating a healthy diet and keeping active including designing healthy lunchboxes. • Introduced 5 minute active breaks to teaching staff. • MDSA have had Pod Play training. 	
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Did you carry forward an underspend from 2020-21 academic year into the current academic year? YES

Total amount carried forward from 2020/2021 £16,861
+ Total amount for this academic year 2021/2022 £ 18,314
= Total to be spent by 31st March 2023 £4,615

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>As we are a first school do not have any Year 6 pupils at the school.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			37%	
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Maintain playtime boxes for each year group. Ensure the playtime boxes are used and well stocked for every playtime providing the children with opportunities to be active and play during playtimes and lunchtimes.	Order resources for each year group to provide equipment for the children to use at playtimes. Children to be trained in safe and sensible use of equipment.	£500	Increased play and activity and lessening of playground behaviour issues.	By training Y4 children as play leaders we aim to ensure that the children in each year group make good use of the equipment they have available to them. Use Y4 feedback to make sure new equipment meets need.
Ensure the PlayPod is restocked 6 times a year with new resources. This will provide opportunities for the children to be active in their play. Ensure that resources are checked for safety and wear and tear.	Replenish the PlayPod resources 6 times a year with new resources. Children will have access to the PlayPod in year groups and at lunchtimes.	£800	Increased play and activity and lessening of playground behaviour issues.	Training for key staff should ensure that children continue to have positive experiences using the PlayPod. Include children in stock checking and requests for future items.
Engage as many children as possible in structured games and activities at lunchtime.	Employ specialist coaches to set up and run activities throughout lunchtime.	£7410	Increased engagement of pupils in structured activity to increase their skill levels in a range of sports.	Use specialist sports coaches to train Y4 children to be play leaders and lead on lunchtime activities.

Renew playground markings.	In the summer term the contractors will repaint the playground with interactive markings.	£4200	Increased play and activity and lessening of playground behaviour issues. Adding more interest and stimulation to the environment.	IG sports coaches to use playground markings as part of their lunch activities to make sure children are using them well.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Staff and PE coordinators to be aware of up to date best practice.	The school is a member of the PE association and SASP.	£350	The associations provide resources, training and valuable professional support for the school, which will impact policy, planning and delivery.	Staff will be more knowledgeable and willing with increased confidence and knowledge
PE Co-ordinator to attend training for CPD.	PE co-ordinator to attend SASP PE Conference.	£430	PE co-ordinator to feedback to staff. Staff will be more knowledgeable and willing with increased confidence and knowledge	PE lead to have new ideas to share to keep PE in school fresh and interesting.
Use PE and sport to support pupils who find engaging with school challenging.	Specialist sports mentors employed to work 1:1 with pupils identified by school as needing additional support to access school curriculum.	£3876	Identified pupils are able to access school and learning better and do not disrupt the learning of others.	Mentoring sessions should provide pupils with skills and strategies to enable them to sustain good engagement in learning.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued use of IG Sports to deliver PE lessons and CPD to Teaching Assistants to increase own knowledge of sports and being active	IG sports to deliver weekly PE sessions. Teaching Assistants to take part / observe and learn games/ techniques and teaching points to enhance future lessons in the week. Lunchtime play mentoring and support for swimming sessions.	£10659	Teaching Assistants will be more confident in their own knowledge and ability to deliver and assist in PE delivery.	Teaching assistants to take increasing responsibility for delivering the lessons throughout a set of lessons to ensure that they would feel confident and be competent at delivering PE in the absence of specialist coaching staff.
Ensure all lunchtime staff are confident in facilitating use of the PlayPod	1 day training for all MDSAs	£250	Staff feel confident in enabling children's play using the Playpod.	Ensure new staff joining are able to access training and are supported by more experienced colleagues.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To offer a new physical activity and experience	<ul style="list-style-type: none"> • EYFS participated in a fitness zoom session and Frome Olympics competition delivered by IG Sports • Year 1 participated in a fitness zoom session, Sport skills and Frome Olympics competition delivered by IG Sports • Year 2 participated in a fitness festival, adventure golf and Frome Olympics competition delivered by IG Sports. They participated in 4 weeks cricket coaching from Somerset Cricket Foundation. • Year 3 participated in weekly swimming lessons and Frome Olympics competition delivery by IG Sports. • Year 4 participated in a handball festival, boulder room climbing session, Frome Olympics competition, football tournament delivered by IG Sports. They participated in Tennis with Marcelle Tennis Academy, 	<p>£1465</p> <p>£120</p>	The children had the opportunity to try new sporting activities. Children are more aware of the importance of living a healthy and well-balanced life.	Sports and healthy living week to be planned annually.

	<p>Rugby led by Bath Rugby Foundation and a Tag rugby tournament at Frome Rugby Club.</p> <p>We held a Sports and Healthy Living week. The children experienced Hip Hop dance, Tag Rugby coaching and took part in Sports Day races. Each class explored the importance of eating a healthy diet and keeping active including designing healthy lunchboxes</p>	<p>£500</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To participate in competitive tournaments.	<p>The Year 4s participated in a football tournament and tag rugby tournament with other first schools from the town.</p> <p>The whole school participated in Frome Olympics. Competing against other local schools virtually.</p>	-	They enjoyed playing against other schools and experiencing fair play and learning skills to be a good team player.	More opportunities to be planned for future tournaments

Signed off by	
Head Teacher:	<i>Mrs Amanda Seager</i>
Date:	
Subject Leader:	<i>Mrs Sara O'Connor Mrs Nicola Sandquest</i>
Date:	18.7.22
Governor:	
Date:	