

# Fred Talk Games



Fred can only talk in sounds. He says s-a-t, we say 'sat'. He helps children sound out words for reading and spelling.

Fred talk games are a way of using Fred talk throughout the day and during every day activities to teach children to orally blend.

All Fred talk games follow this same pattern:

1. Say the sounds, ask the children to repeat. E.g. h-a-t
2. Say the sounds and then the whole word, ask the children to repeat. E.g. h-a-t, hat.

## Body parts

Fred instructs children to put their hands on different parts of their body using Fred talk.

1. Fred says "touch your h-ea-d"
2. Ask children to say h-ea-d and then pause to see if they can blend the sounds to say the whole word 'head'
3. Adult to say "h-ea-d, head." Ask children to repeat

## Animals

Fred names an animal and the children make the noise of that animal

1. Fred says "make the noise of a h-or-se"
2. Ask children to say h-or-se and then pause to see if they can blend the sounds to say the whole word 'horse'.
3. Adult to say "h-or-se, horse." Ask children to repeat.

## Fingers

Fred says a number and asks the children to show him that number of fingers.

1. Fred says "show him th-r-ee"
2. Ask children to say th-r-ee, pause to see if they can blend the sounds to say the word
3. Adult to say "th-r-ee, three." Ask children to repeat

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## Actions

This game is ideal for outdoor learning. Fred instructs the children to run, hop, clap, jump, sit etc.

1. Fred says "h-o-p"
2. Ask children to say h-o-p, pause to see if they can blend the sounds to say the word
3. Adult to say "h-o-p, hop." Ask children to repeat

## Pointing

Fred asks the children to point to different things they can see. For e.g. c-l-o-ck, ch-air, s-t-e-p etc.

1. Fred says "point to the t-r-ee"
2. Ask children to say t-r-ee, pause to see if they can blend the sounds to say the word
3. Adult to say "t-r-ee, tree." Ask children to repeat

## What's in the fridge?

Fred asks if you would like something from his fridge, for E.g. ch-ee-se, j-oo-s (juice), f-r-oo-t (fruit)

1. Fred says "would you like some ch-ee-se?"
2. Ask children to say ch-ee-se, pause to see if they can blend the sounds to say the word
3. Adult to say "ch-ee-se, cheese." Ask children to repeat

## I Spy

1. Fred says "I spy something the colour of r-e-d"
2. Ask the children to say r-e-d, pause to see if they can blend the sounds to say the word
3. Adult to say "r-e-d, red." Ask the children to repeat and find something the colour of red

We recommend you Fred talk single syllabic words at the end of the sentences throughout the day. E.g. It is time for l-u-n-ch. Please come and find your c-oa-t.

It is really important to pronounce the sounds as pure sounds (a really short sound). Here is a link to a short parent video showing you how to pronounce each sound correctly.

<https://www.youtube.com/watch?v=TkXcabDUg7Q>