Trinity School Newsletter 12 of the Spring Term – Friday 8<sup>th</sup> April 2022

Tel: 01373 461949 Email: office@trinityfirst.somerset.sch.uk Visit: www.trinityfirstfrome.co.uk

Please click on the link to see the Head's Update



#### DATES

**April** 

Friday 8<sup>th</sup> Break up for Easter

Oak Cake Sale

Monday 25<sup>th</sup>

Start of term

May

Monday 2<sup>nd</sup> Bank Holiday

Friday 13<sup>th</sup> Sunshine Cake Sale

Friday 27<sup>th</sup> End of term and

Jubilee Party

Friday 27<sup>th</sup> End of Silver Coin Challenge

Saturday 28<sup>th</sup> Scarecrow Trail Week

June

Monday 6<sup>th</sup> Start of term Friday 10<sup>th</sup> Rainbow Cake Sale Friday 24<sup>th</sup> Bramble Cake Sale

July

Friday 22<sup>nd</sup> Break up for Summer

### School Lunches Reminder

Just a reminder that lunches for after half-term, w/c  $25^{th}$  April, should have been ordered this week. If you have not ordered, please remember to give your child a packed lunch for this week. The next deadline is after Easter at Midnight Monday  $25^{th}$  April for meals w/c  $2^{th}$  May (Bank Holiday Monday). Thank you.



after school in the main playground.
Please bring your own containers!



### Easter Fun Day

Thank you to all of you who supported our Easter Family Fun



Day, whether you donated a cake, volunteered your time or simply came to enjoy the day with us we really appreciate it! We couldn't do this without you and thanks to your help we've raised another fabulous sum of money to help fund the new trim trail for the children.

We raised £1,127.42 on the day and a further £61.80 with the cake sale on Monday which brings the grand total to £1,189.22.

Thank you once again, we are EGGStremely grateful!



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### Update from the Governing Board



The governing body is a small group of unpaid volunteers, who work together to help run the school effectively. We have three key functions:

- Planning the strategic direction of the school
- Overseeing financial performance of the school and ensuring money is well spent
- · Holding the Head Teacher to account

It is a strategic role rather than operational so we don't get involved with the day to day running of the school, instead we support and challenge the school's leadership to drive school improvement.

Throughout the year we try and visit the school as often as we can to do monitoring visits. These can cover a range of things but fundamentally are about ensuring the school is delivering on its priorities. So for example, we have been in to look at the delivery of our Pupil Premium strategy, discussed curriculum development, met with subject leaders to discuss performance within their subject and their plans to develop their subjects further. We also walk around the school to check for any health and safety issues. Some of us have also had an opportunity to try school dinners,

to see what the quality is like. I can confirm, quite delicious!

This past month has seen us approving the budget for the new financial year. We review the school's finances throughout the year and then in March we review and agree the budget for the new year. We ensure this reflects the priorities for the school in the coming months. Excitingly we were able to set aside some money which can be used, together with funds raised by the Friends of Trinity First School, to start work on a much needed new Trim Trail.

If you wish to find out more about the role of the governing board please feel free to contact me.

Janice Sledge

Chair of Governors

<u>jsledge@educ.somerset.gov.uk</u>

https://trinityfirstfrome.co.uk/about/governors/

We would like to wish all our families and very Happy Easter and we look forward to welcoming the children back on Monday 25<sup>th</sup> April.



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### Internet Safety Huggy Wuggy



We would like to make

parents and carers aware of an animated character that is featuring on various online platforms that is inappropriate for children. Several news media outlets are warning parents to be vigilant over seemingly fun videos that feature a menacing character with razor-sharp teeth.

The animated character goes by the friendly name of Huggy Wuggy, leading parents and children to believe the videos are aimed at youngsters and contain no inappropriate material.

But the blue bear-like creature chases and threatens other characters in nightmarish scenarios, leaving many children upset and frightened.

Please click on the link below for further help with how to keep children safe online.

Helping Parents Keeping Children Safe Online

## School Streets welcomes comments on draft design



Following the gathering of feedback from residents last year, Frome's School Streets is encouraging thoughts on the next stage of the project which aims to encourage active travel to school in order to lower congestion and air pollution and make the roads safer for those walking and cycling.

Frome Town Council has worked closely with active travel charity Sustrans to involve the community in the design of the project around Trinity, Critchill, Oakfield and Avanti Park schools and Bright Stars nursery.

Residents will be able to view the new draft design and share comments, online or in person, from the 4<sup>th</sup> April - 4<sup>th</sup> May. To find out when and where you can see and comment on the designs or find out more about the whole School Streets project, head to www.frometowncouncil.gov.uk/school-streets

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Calling all expert or budding Scarecrow makers! Our Friends of Trinity First School Scarecrow Trail is COMING SOON!! In honour of the Queen's Jubilee this year's theme is 'Celebrating Britain!'.

We would LOVE your support. Email <a href="mailto:fotfsscarecrow@gmail.com">fotfsscarecrow@gmail.com</a> to enter your scarecrow (£5) or request a Trail Map (£2).

All proceeds go to FOTFS to support our fundraising for a new trim trail.

### Music Listening

<u>CBBC - Ten Pieces - 'Mars' from 'The Planets' by</u> <u>Gustav Holst</u>

Mars from the Planet Suite - by Gustav Holst.

The key feature of this piece is that is it written in 5/4 time which simply puts means there are 5 crochet (1 beat) notes to each bar. You could 'feel' this with the children by stamping on the strong beat 1 and count the rest of the bar. Stamp, 2, 3, 4, 5 etc.

This time signature helps give the piece its urgency. We, as listeners, are really used to listening to pieces in 4/4 time (count 1 2 3 4, most rock/pop is in this time signature) or 3/4 time (1 2 3 - like a waltz).

5/4 is unusual. Another piece we might know and recognise in 5/4 is Mission Impossible.



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Bridget Riley Nataraja 1993

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#### Questions to support discussion:

- What words would you use to describe this piece?
- What interests you most about this work of art?
- What questions would you ask the artist about their work, if they were here?
- Pretend you are inside this piece of artwork. What does it feel like?





