**Curriculum Planning Yearly Overview KS2 Yr 3 & 4**

**(Key Questions & Sub Questions covering knowledge & skills)**

**Year 3**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Maths** | Place ValueAddition and Subtraction | Addition and SubtractionMultiplication and Division | Multiplication and DivisionFractions | StatisticsLength and Perimeter+ 4 Operations | TimeMoney+ 4 Operations | Mass and CapacityProperties of Shapes+ 4 Operations |
| **Literacy Theme** | **Magic and Wonder** | **Dreams and Curiosity** | **Disaster, Hope & Healing** | **Overcoming Adversity** | **From Mystery to Discovery** | **Confidence and Caution** |
| **English Writing** | Text**Leon and the Place Between****By Angela McAllister****WOW – Circus Expo**Text**The First Drawing by Mordical Gerstein** | Text**The Tear Thief****by Carol Ann Duffy**Texts**The Tin Forest****By Helen Ward** | Text**The Pied Piper****By Michael Morpurgo**Text**Escape****From Pompeii****By Christina Balit** | Texts**Cinderella of the Nile****By Beverley****Naidoo**Texts**Sparky by Jenny Offill** | Texts**How to Live Forever****By Colin Thompson**Texts**Flotsam****By David Wiesner** | Text(TBD)**‘**Tropical RainforestsNCRTexts**Jim: A Cautionary Tale by Hilaire Belloc & Mini Grey**‘Ancient Egypt’NCRTexts**The Legend of Sally Jones****by Jakob Wegelius** |
| **Guided Reading** | The Lost Spells by Robert McFarlaneArthur and the Golden Rope by Joe Todd Stanton | The BFG by Roald DahlNew and Collected Poems for Children by Carol Ann Duffy | The Pied Piper of Hamelin by Robert BrowningEarth Shattering Events Robin Jacobs | Old Possom’s Book of Practical Cats by TS ElliotAfrica, Amazing Africa by Atinuke | Mr Penguin and the Lost Treasures Alex. By T SmithIam the seed that Grew the Tree by Fiona Walters | A Necklace of Raindrops by Joan AitkinFortunately, the Milk by Neil Gainmen |
| **Science** | Where’s your funny bone?( Animals inc Humans) |  | What’s under our feet?(Rocks & Soils)***EE – Quarry or Stonehenge trip******WOW – Make a fossil cast or wormery*** | Light & Shadows | Plants | Forces & Magnets |
| **RE** | AMV Unit 1What is important to me?**UC Concept: Creation/Fall**What do Christians learn from the creation story?Religion: Christianity*Humanism & Spirituality* | AMV Unit 2What can we learn from the life and teaching of Jesus?Unit 2 a Who is Jesus? Unit 4 a iiChristmas. Look at theChristmas story from the Bible and the ways the Christians celebrate Christmas today.*Humanism & Spirituality* | AMV Unit 2 b & cWhat can we learn from the life and teaching of Jesus?*Humanism & Spirituality* | AMV Unit 2 dJesus The Easter Story Unit 4 a iiChristianity. Lent and Easter.Why is this the mostimportant ChristianFestival?***EE – Visit Christian places of worship in Frome****Humanism & Spirituality* | **UC Concept:****Kingdom of God**When Jesus left, what was the impact of Pentecost?Religion: Christianity*Humanism & Spirituality* | AMV Unit 3Why do religious books and teachings matter?Examples from Judaism, Abraham, Moses, DavidORAMV Unit 12What does it mean to belong to a religion?Judaism*Humanism & Spirituality* |
| **History** |  | Local History/Time Box | Stone Age to Iron Age  |  |  | Ancient Civilisations(Egyptians) ***EE – Egyptian trip (Dorchester/Bristol/Visitor)***WOW – Egyptian Day |
| **Geography** | Land Use in Frome***EE – Map Work – Nunney visit / Frome - Surveys*** |  |  | Extreme EarthEarthquakes, volcanoes, Tsunamis and Tornadoes | Climates around the world.(Focus on rain forests) |  |
| **Art** |  | **Artist** : W J Singer and Henry Moore **Technique** : Sculpture***EE – Complete the Singer Trail – create own casts.*** |  | **Topic :** Portraiture**Artist** : Kehinde Wiley **Technique** : Painting |  | **Topic :** Around the World**Artist** : Yinka Shonibare - **Technique** Printing/Textiles  |
| **DT** |  | Can I design and make a moving model (Christmas) |  | Can I design and make a healthy breakfast or lunch? |  | Can I design and make a working shaduf? |
| **RSHE** | *e-****safety******lesson***Keeping Myself SafeRights and Responsibilities | ***e-safety lesson***Valuing DifferenceBeing My Best | ***e-safety lesson***Me and My RelationshipsNSPCC PANTSGrowing and Changing*My changing body – may be left to Yr 4* |
| **PE** | *End-Zone* *(Street Netball)* | Games (passing and receiving)Gymnastics | Creative GamesDance | Tennis | Sports Day Practise SwimmingDance | SwimmingAthletics Gym***EE – Liberty Gym visit*** |
| **Music** **(all yr through)** | [**\\Tfsdc01\public\Staff\Curriculum NC subjects\MUSIC\Year 4 Music objectives.docx**](file:///%5C%5CTfsdc01%5Cpublic%5CStaff%5CCurriculum%20%20%20NC%20subjects%5CMUSIC%5CYear%204%20Music%20objectives.docx)Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. |
| **Performance Music** | Improvise and compose music for a range of purposes using the inter-related dimensions of music. | Listen with attention to detail and recall sounds with increasing aural memory. | Develop an understanding of the history of music. |
|  | **Harvest****Remembrance** | **Christmas Production** |  |
| **MFL** | GreetingsMy Name is….I am…years old | ColoursParts of the Body | NounsSmall phrases | In a café | In a shop | Revision |
| **Computing** | **Bring it to life** Scratch | **Games in a new world** Kodu | **Move it and sort it** Logo |

**Year 4**

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| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Maths** | Place ValueAddition and Subtraction | Addition and SubtractionMultiplication and Division | Multiplication and DivisionFractions | Decimals | LengthAreaMoneyTime | StatisticsProperties of shapesPosition and direction |
| **Literacy Theme** | **Finding Freedom** | **Invention and Innovation** | **Darkness and Light** | **Taking Courage** | **Exploration and Discovery** | **Different Worlds** |
| **English Writing** | **Hooke Court**NCR Pamphlets Signs Text**The Story of Tutankhamun** **by****Patricia Cleveland Peck**Text**The Matchbox Diary** **by** **Paul Fleischman** | Text**Farther** **by** **Grahame Baker Smith**Text**The Iron Man** **by** **Ted Hughes** | Text**The Selfish Giant by** **Oscar Wilde**Text**Cinnamon** **by** **Neil Gaiman** | Text**The Lion and the Unicorn** **by** **Shirley Hughes**Text**The Mermaid of Zennor by Charles Causley** | Text**Weslandia** **by** **Paul Fleischman**Text**Shackletons Journey** **by** **William Grill** | Text**The Lion the Witch and The Wardrobe** **by** **CS****Lewis**Text**Jabberwocky****by** **Lewis Carroll** |
| **Guided Reading****Alternative texts available** The Iron Man*Ted Hughes*Beowulf the Brave *Julia Green*Arthur’s Sword *Sophie McKenzie* | Undefeated by Kwame AlexanderZombierella by Joseph Coelho | The Story of Flight by Jakob WhitfieldsThe Wild Robot by Peter Brown | *The Firework Maker’s by Philip Pullman**Tamerind and the Star of Ishta by Jasbinder Bilan* | How doe a Light House Work? Roman BelyaevViking VoyagersJack Tite | The Humans by Jonny Marx | The Lion the Witch and the WardrobeTwo Weeks with the QueenMorris Gleitzman |
| **Science** | Animals inc Humans(Digestive Systems/ Food Chains/Teeth)***EE – DIGESTIVE SYSTEM ROLE PLAY*** | Living things and their habitats. | States of Matter | Electricity | Sound | Revision |
| **RE** | AMV Unit 10What does it mean to belong to a religion?Hinduism?*Humanism & Spirituality****EE – GUEST SPEAKER/VISIT HINDU TEMPLE*** | **UC Concept: Incarnation**What is Trinity?Religion: Christianity*Humanism & Spirituality****EE – VISIT HT CHURCH*** | **UC Concept:** **People of God**What is it like (for Christians) to follow God?Religion: Christianity*Humanism & Spirituality* | **UC Concept: Salvation**Why do Christians call the day Jesus died ‘Good Friday’?Religion: Christianity*Humanism & Spirituality* | **UC Concept:****Gospel**Religion: Christianity*Humanism & Spirituality* | AMV Unit 9How should we live and who can inspire us?*Humanism & Spirituality* |
| **History** |  | **Ancient Greece*****WOW – GREEK DAY*** | **Ancient Greece**  |  | **Romans in Britain****WOW – CATUPULT MAKING ACTIVITY*****EE – THE ROMAN WAY MUSEUM VISIT*** | Transition  |
| **Geography** | **Our Island Home - The UK**(Links to rainfall and the water cycle) |  | **All Around the World** |  |  | **Settlements****Comparing Frome and Bath*****EE – VISIT TO BATH*** |
| **Art** | **Topic :** Our Island**Artist** : Lady Pink and Banksy **Technique** : Street Art/ Drawing***WOW – GRAFITTI ACTIVITY – LARGE SCALE*** |  | **Topic :** The Ancient Greeks**Artist** :Greek Pottery **Technique** : Sculpture***WOW– GREEK POTTERY ACTIVITY*** |  |  **Topic :** Romans**Artist** :Roman Mosaics **Technique** : Mosaics and collage |  |
| **DT** |  | **Light and Dark**Can I design and make a lantern |  | **Ancient Greece**Can I design and make a pair of sandals |  | **Romans in Britain**Can I design and make a Roman Purse |
| **RSHE** | ***e-safety lesson***Keeping Myself SafeRights and Responsibilities | ***e-safety lesson***Valuing Difference***EE – VISIT FROM PARENT – CELEBRATING DIFFERENT CAREERS***Being My Best | ***e-safety lesson***Me and My RelationshipsNSPCC PANTSGrowing and Changing***All change!******Period positive!*** |
| **PE** | Dance | Tag Rugby | Hockey | Hockey | AthleticsSports Day Practise  | Athletics  |
| **Music** **(all yr through)** | [**\\Tfsdc01\public\Staff\Curriculum NC subjects\MUSIC\Year 4 Music objectives.docx**](file:///%5C%5CTfsdc01%5Cpublic%5CStaff%5CCurriculum%20%20%20NC%20subjects%5CMUSIC%5CYear%204%20Music%20objectives.docx)Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. |
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|  | **Harvest****Remembrance** | **Christmas Carol Concert** | **End of Year Production** |  | **End of Year Production** |
| **MFL****(Extended from Yr 3)** | GreetingsMy Name is….I am…years old | ColoursParts of the Body | NounsSmall phrases | In a café | In a shop | Revision |
| **Computing** | **Comics** Programming - Hopscotch | **Games and Information**Programming - Scratch | **Becoming a Games Designer** |