**Curriculum Planning Yearly Overview KS2 Yr 3 & 4**

**(Key Questions & Sub Questions covering knowledge & skills)**

**Year 3**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Maths** | Place Value  Addition and Subtraction | Addition and Subtraction  Multiplication and Division | Multiplication and Division  Fractions | Statistics  Length and Perimeter  + 4 Operations | Time  Money  + 4 Operations | Mass and Capacity  Properties of Shapes  + 4 Operations |
| **Literacy Theme** | **Magic and Wonder** | **Dreams and Curiosity** | **Disaster, Hope & Healing** | **Overcoming Adversity** | **From Mystery to Discovery** | **Confidence and Caution** |
| **English Writing** | Text  **Leon and the Place Between**  **By Angela McAllister**  **WOW – Circus Expo**  Text  **The First Drawing by Mordical Gerstein** | Text  **The Tear Thief**  **by Carol Ann Duffy**  Texts  **The Tin Forest**  **By Helen Ward** | Text  **The Pied Piper**  **By Michael Morpurgo**  Text  **Escape**  **From Pompeii**  **By Christina Balit** | Texts  **Cinderella of the Nile**  **By Beverley**  **Naidoo**  Texts  **Sparky by Jenny Offill** | Texts  **How to Live Forever**  **By Colin Thompson**  Texts  **Flotsam**  **By David Wiesner** | Text(TBD)  **‘**Tropical Rainforests  NCR  Texts  **Jim: A Cautionary Tale by Hilaire Belloc & Mini Grey**  ‘Ancient Egypt’  NCR  Texts  **The Legend of Sally Jones**  **by Jakob Wegelius** |
| **Guided Reading** | The Lost Spells by Robert McFarlane  Arthur and the Golden Rope by Joe Todd Stanton | The BFG by Roald Dahl  New and Collected Poems for Children by Carol Ann Duffy | The Pied Piper of Hamelin by Robert Browning  Earth Shattering Events Robin Jacobs | Old Possom’s Book of Practical Cats by TS Elliot  Africa, Amazing Africa by Atinuke | Mr Penguin and the Lost Treasures Alex. By T Smith  Iam the seed that Grew the Tree by Fiona Walters | A Necklace of Raindrops by Joan Aitkin  Fortunately, the Milk by Neil Gainmen |
| **Science** | Where’s your funny bone?  ( Animals inc Humans) |  | What’s under our feet?  (Rocks & Soils)  ***EE – Quarry or Stonehenge trip***  ***WOW – Make a fossil cast or wormery*** | Light & Shadows | Plants | Forces &  Magnets |
| **RE** | AMV Unit 1  What is important to me?  **UC Concept: Creation/Fall**  What do Christians learn from the creation story?  Religion: Christianity  *Humanism & Spirituality* | AMV Unit 2  What can we learn from the life and teaching of Jesus?  Unit 2 a  Who is Jesus?  Unit 4 a ii  Christmas. Look at the  Christmas story from the Bible and the ways the Christians celebrate Christmas today.  *Humanism & Spirituality* | AMV Unit 2 b & c  What can we learn from the life and teaching of Jesus?  *Humanism & Spirituality* | AMV Unit 2 d  Jesus The Easter Story  Unit 4 a ii  Christianity. Lent and Easter  .  Why is this the most  important Christian  Festival?  ***EE – Visit Christian places of worship in Frome***  *Humanism & Spirituality* | **UC Concept:**  **Kingdom of God**  When Jesus left, what was the impact of Pentecost?  Religion: Christianity  *Humanism & Spirituality* | AMV Unit 3  Why do religious books and teachings matter?  Examples from Judaism, Abraham, Moses, David  OR  AMV Unit 12  What does it mean to belong to a religion?  Judaism  *Humanism & Spirituality* |
| **History** |  | Local History/Time Box | Stone Age to Iron Age |  |  | Ancient Civilisations  (Egyptians)  ***EE – Egyptian trip (Dorchester/Bristol/Visitor)***  WOW – Egyptian Day |
| **Geography** | Land Use in Frome  ***EE – Map Work – Nunney visit / Frome - Surveys*** |  |  | Extreme Earth  Earthquakes, volcanoes, Tsunamis and Tornadoes | Climates around the world.  (Focus on rain forests) |  |
| **Art** |  | **Artist** : W J Singer and Henry Moore **Technique** : Sculpture  ***EE – Complete the Singer Trail – create own casts.*** |  | **Topic :** Portraiture  **Artist** : Kehinde Wiley  **Technique** : Painting |  | **Topic :** Around the World  **Artist** : Yinka Shonibare - **Technique** Printing/Textiles |
| **DT** |  | Can I design and make a moving model (Christmas) |  | Can I design and make a healthy breakfast or lunch? |  | Can I design and make a working shaduf? |
| **RSHE** | *e-****safety******lesson***  Keeping Myself Safe  Rights and Responsibilities | | ***e-safety lesson***  Valuing Difference  Being My Best | | ***e-safety lesson***  Me and My Relationships  NSPCC PANTS  Growing and Changing  *My changing body – may be left to Yr 4* | |
| **PE** | *End-Zone*  *(Street Netball)* | Games  (passing and receiving)  Gymnastics | Creative Games  Dance | Tennis | Sports Day Practise  Swimming  Dance | Swimming  Athletics  Gym  ***EE – Liberty Gym visit*** |
| **Music**  **(all yr through)** | [**\\Tfsdc01\public\Staff\Curriculum NC subjects\MUSIC\Year 4 Music objectives.docx**](file:///\\Tfsdc01\public\Staff\Curriculum%20%20%20NC%20subjects\MUSIC\Year%204%20Music%20objectives.docx)  Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. | | | | | |
| **Performance Music** | Improvise and compose music for a range of purposes using the inter-related dimensions of music. | | Listen with attention to detail and recall sounds with increasing aural memory. | | Develop an understanding of the history of music. | |
|  | **Harvest**  **Remembrance** | | **Christmas Production** | |  | |
| **MFL** | Greetings  My Name is….  I am…years old | Colours  Parts of the Body | Nouns  Small phrases | In a café | In a shop | Revision |
| **Computing** | **Bring it to life**  Scratch | | **Games in a new world**  Kodu | | **Move it and sort it**  Logo | |

**Year 4**

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| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Maths** | Place Value  Addition and Subtraction | Addition and Subtraction  Multiplication and Division | Multiplication and Division  Fractions | Decimals | Length  Area  Money  Time | Statistics  Properties of shapes  Position and direction |
| **Literacy Theme** | **Finding Freedom** | **Invention and Innovation** | **Darkness and Light** | **Taking Courage** | **Exploration and Discovery** | **Different Worlds** |
| **English Writing** | **Hooke Court**  NCR  Pamphlets  Signs  Text  **The Story of Tutankhamun**  **by**  **Patricia Cleveland Peck**  Text  **The Matchbox Diary**  **by**  **Paul Fleischman** | Text  **Farther**  **by**  **Grahame Baker Smith**  Text  **The Iron Man**  **by**  **Ted Hughes** | Text  **The Selfish Giant by**  **Oscar Wilde**  Text  **Cinnamon**  **by**  **Neil Gaiman** | Text  **The Lion and the Unicorn**  **by**  **Shirley Hughes**  Text  **The Mermaid of Zennor by Charles Causley** | Text  **Weslandia**  **by**  **Paul Fleischman**  Text  **Shackletons Journey**  **by**  **William Grill** | Text  **The Lion the Witch and The Wardrobe**  **by**  **CS**  **Lewis**  Text  **Jabberwocky**  **by**  **Lewis Carroll** |
| **Guided Reading**  **Alternative texts available**  The Iron Man  *Ted Hughes*  Beowulf the Brave *Julia Green*  Arthur’s Sword *Sophie McKenzie* | Undefeated by Kwame Alexander  Zombierella by Joseph Coelho | The Story of Flight by Jakob Whitfields  The Wild Robot by Peter Brown | *The Firework Maker’s by Philip Pullman*  *Tamerind and the Star of Ishta by Jasbinder Bilan* | How doe a Light House Work? Roman Belyaev  Viking Voyagers  Jack Tite | The Humans by Jonny Marx | The Lion the Witch and the Wardrobe  Two Weeks with the Queen  Morris Gleitzman |
| **Science** | Animals inc Humans  (Digestive Systems/ Food Chains/Teeth)  ***EE – DIGESTIVE SYSTEM ROLE PLAY*** | Living things and their habitats. | States of Matter | Electricity | Sound | Revision |
| **RE** | AMV Unit 10  What does it mean to belong to a religion?  Hinduism?  *Humanism & Spirituality*  ***EE – GUEST SPEAKER/VISIT HINDU TEMPLE*** | **UC Concept: Incarnation**  What is Trinity?  Religion: Christianity  *Humanism & Spirituality*  ***EE – VISIT HT CHURCH*** | **UC Concept:**  **People of God**  What is it like (for Christians) to follow God?  Religion: Christianity  *Humanism & Spirituality* | **UC Concept: Salvation**  Why do Christians call the day Jesus died ‘Good Friday’?  Religion: Christianity  *Humanism & Spirituality* | **UC Concept:**  **Gospel**  Religion: Christianity  *Humanism & Spirituality* | AMV Unit 9  How should we live and who can inspire us?  *Humanism & Spirituality* |
| **History** |  | **Ancient Greece**  ***WOW – GREEK DAY*** | **Ancient Greece** |  | **Romans in Britain**  **WOW – CATUPULT MAKING ACTIVITY**  ***EE – THE ROMAN WAY MUSEUM VISIT*** | Transition |
| **Geography** | **Our Island Home - The UK**  (Links to rainfall and the water cycle) |  | **All Around the World** |  |  | **Settlements**  **Comparing Frome and Bath**  ***EE – VISIT TO BATH*** |
| **Art** | **Topic :** Our Island  **Artist** : Lady Pink and Banksy  **Technique** : Street Art/ Drawing  ***WOW – GRAFITTI ACTIVITY – LARGE SCALE*** |  | **Topic :** The Ancient Greeks  **Artist** :Greek Pottery  **Technique** : Sculpture  ***WOW– GREEK POTTERY ACTIVITY*** |  | **Topic :** Romans  **Artist** :Roman Mosaics  **Technique** : Mosaics and collage |  |
| **DT** |  | **Light and Dark**  Can I design and make a lantern |  | **Ancient Greece**  Can I design and make a pair of sandals |  | **Romans in Britain**  Can I design and make a Roman Purse |
| **RSHE** | ***e-safety lesson***  Keeping Myself Safe  Rights and Responsibilities | | ***e-safety lesson***  Valuing Difference  ***EE – VISIT FROM PARENT – CELEBRATING DIFFERENT CAREERS***  Being My Best | | ***e-safety lesson***  Me and My Relationships  NSPCC PANTS  Growing and Changing  ***All change!***  ***Period positive!*** | |
| **PE** | Dance | Tag Rugby | Hockey | Hockey | Athletics  Sports Day Practise | Athletics |
| **Music**  **(all yr through)** | [**\\Tfsdc01\public\Staff\Curriculum NC subjects\MUSIC\Year 4 Music objectives.docx**](file:///\\Tfsdc01\public\Staff\Curriculum%20%20%20NC%20subjects\MUSIC\Year%204%20Music%20objectives.docx)  Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. | | | | | |
| **Performance Music** | Improvise and compose music for a range of purposes using the inter-related dimensions of music. | | Listen with attention to detail and recall sounds with increasing aural memory. | | Develop an understanding of the history of music. | |
|  | **Harvest**  **Remembrance** | | **Christmas Carol Concert** | | **End of Year Production** | |  | **End of Year Production** |
| **MFL**  **(Extended from Yr 3)** | Greetings  My Name is….  I am…years old | Colours  Parts of the Body | Nouns  Small phrases | In a café | In a shop | Revision |
| **Computing** | **Comics**  Programming - Hopscotch | | **Games and Information**  Programming - Scratch | | **Becoming a Games Designer** | |