



*Flourishing Together Through*



*Kindness*

*Curiosity*

*Respect*

*Resilience*

*Teamwork*

# Music - Trinity First School

<b>Year Group</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Reception</b>	Me! Body songs Learning name songs Nursery rhymes	My Stories Nativity	Everyone	My World	Big Bear Funk	Reflect, Rewind and Replay
<b>Y1</b>	Hey You!	Rhythm in the way you Walk, Banana Rap Nativity	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
<b>Y2</b>	Carnival and Samba Band	Ho Ho Ho	I wanna play in a band	Zootime	Friendship song	Reflect, Rewind and Replay Y2 Play
<b>Y3</b>	Echo - clapping rhythms/body percussion/ singing  Rhythm in 2/4 and 3/4 - in 3 parts	Glockenspiel Stage 1  Merry Christmas Everyone  Rudolf the Red Nosed Reindeer	-	Explore different styles/countries of music - music quiz  Easter Songs	SONGS I Wanna Be Like You The Bear Necessities  Body percussion games  Percussion	Glock Project! Creating songs in groups C-A. Listen and copy.  Do You Want to Play The Glockenspiel Today?



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	<i>Kindness</i>	<i>Curiosity</i>	<i>Respect</i>	<i>Resilience</i>	<i>Teamwork</i>	
	<p>Songs: I like the flowers, The lion sleeps tonight, pumpkins</p> <p>Introduce notation, write rhythms - also lyrics Glockenspiel - with notation</p>				<p>Explore different instruments. Dynamics, build rhythms to make piece.</p> <p>Soundscape pieces</p>	
<b>Y4</b>	<p>Echo - clapping rhythms/body percussion/ singing</p> <p>Rhythm in 2/4 and 3/4 - in 3 parts</p> <p>Songs: I like the flowers, The lion sleeps tonight, pumpkins</p> <p>Introduce notation, write rhythms - also lyrics Glockenspiel - with notation</p>	<p>Glockenspiel stage 2</p> <p><i>Santa Claus is Coming To Town</i></p> <p><i>Winter Wonderland</i></p>	-	<p>Explore different styles/countries of music - music quiz</p> <p>Easter Songs</p>	<p>Glock Project! Creating songs in groups C-A. Listen and copy.</p> <p><i>Do You Want to Play The Glockenspiel Today?</i></p> <p><b>SONGS</b> <i>I'm a Believer</i></p>	<p>Percussion</p> <p>Explore different instruments. Dynamics, build rhythms to make piece.</p> <p>Soundscape pieces</p>