



Curriculum Planning Yearly Overview KS2 Yr 3 & 4

(Key Questions & Sub Questions covering knowledge & skills)

Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Fractions	Statistics Length and Perimeter + 4 Operations	Time Money + 4 Operations	Mass and Capacity Properties of Shapes + 4 Operations
English Writing	<u>Text</u> The Tear Thief by Carol Ann Duffy <u>Text</u> The day I swapped my dad for two goldfish By Neil Gaiman	<u>Text</u> The Heart and the Bottle by Oliver Jeffers <u>Text(TBD)</u> <u>Writing to Persuade-</u> Advert/Poster For an Inn in Bethlehem <u>Writing to Inform-</u> Newspaper Report of the events in Bethlehem	<u>Text(TBD)</u> Simple instruction writing Examine simple instructions e.g. recipes, paper airplane, fire drill Begin to write How to make a cup of tea How to make a piece of toast How to make a paper airplane <u>Texts</u> The Tin Forest	<u>Texts</u> New and Collected Poems for Children By Carol Ann Duffy <u>Texts</u> The Pied Piper By Michael Morpurgo	<u>Texts</u> Sparky by Jenny Offill Literary Theme: Overcoming adversity <u>Texts</u> The BFG by Roald Dahl Literary Theme: Dreams & curiosity	<u>Text(TBD)</u> ‘Tropical Rainforests NCR <u>Texts</u> Jim: A Cautionary Tale by Hilaire Belloc & Mini Grey Literary Theme: Confidence & caution ‘Ancient Egypt’ NCR



Kindness

Curiosity

Respect

Resilience

Teamwork

<u>Guided Reading</u>	<u>Fiction</u> Harry the Poisonous Centipede or Diary of The Killer Cat	<u>Non fiction & Other Media</u> Diary of The Killer Cat or Harry the Poisonous Centipede	<u>Fiction</u> The Hundred Mile an Hour Dog	<u>Fiction</u> The BFG	<u>Poetry</u> Various Poetry	<u>Non-fiction linked to topic (Ancient Egypt)</u>
<u>Science</u>	Where's your funny bone? (Animals inc Humans)		What's under our feet? (Rocks & Soils)	Light & Shadows	Plants	Forces & Magnets
<u>RE</u>	<u>AMV Unit 1</u> What is important to me? <u>UC Concept: Creation/Fall</u> What do Christians learn from the creation story? Religion: Christianity <i>Humanism & Spirituality</i>	<u>AMV Unit 2</u> What can we learn from the life and teaching of Jesus? <u>Unit 2 a</u> Who is Jesus? <u>Unit 4 a ii</u> Christmas. Look at the Christmas story from the Bible and the ways the Christians celebrate Christmas today. <i>Humanism & Spirituality</i>	<u>AMV Unit 2 b & c</u> What can we learn from the life and teaching of Jesus? <i>Humanism & Spirituality</i>	<u>AMV Unit 2 d</u> Jesus The Easter Story <u>Unit 4 a ii</u> Christianity. Lent and Easter Why is this the most important Christian Festival? <i>Humanism & Spirituality</i>	<u>UC Concept: Kingdom of God</u> When Jesus left, what was the impact of Pentecost? Religion: Christianity <i>Humanism & Spirituality</i>	<u>AMV Unit 3</u> Why do religious books and teachings matter? Examples from Judaism, Abraham, Moses, David OR <u>AMV Unit 12</u> What does it mean to belong to a religion? Judaism <i>Humanism & Spirituality</i>
<u>History</u>		Local History/Time Box	Stone Age to Iron Age			Ancient Civilisations (Egyptians)



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<u>Geography</u>	Land Use in Frome			Extreme Earth Earthquakes, volcanoes, Tsunamis and Tornadoes	Climates around the world. (Focus on rain forests)	
<u>Art</u>		W J Singer- sculpture		TBC		Yinka Shonibare- printing
<u>DI</u>	TBC		TBC		TBC	
<u>RSHE</u>	<i>e-safety lesson</i> Keeping Myself Safe Rights and Responsibilities		<i>e-safety lesson</i> Valuing Difference Being My Best		<i>e-safety lesson</i> Me and My Relationships NSPCC PANTS Growing and Changing <i>My changing body – may be left to Yr 4</i>	
<u>PE</u>	<i>End-Zone</i> (Street Netball)	Games (passing and receiving) Gymnastics	Creative Games Dance	Tennis	Sports Day Practise Swimming Dance	Swimming Athletics Gym
<u>Music</u> (all yr through)	\\Tfsdc01\public\Staff\Curriculum NC subjects\MUSIC\Year 4 Music objectives.docx Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.					
<u>Performance Music</u>	Improvise and compose music for a range of purposes using the inter-related dimensions of music.		Listen with attention to detail and recall sounds with increasing aural memory.		Develop an understanding of the history of music.	
	Harvest Remembrance		Christmas Production			
<u>MFL</u>	Greetings My Name is... I am...years old	Colours Parts of the Body	Nouns Small phrases	In a café	In a shop	Revision
<u>Computing</u>	Bring it to life Scratch		Games in a new world Kodu		Move it and sort it Logo	

Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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<u>Maths</u>	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Fractions	Decimals	Length Area Money Time	Statistics Properties of shapes Position and direction
<u>English Writing</u>	<u>Hooke Court</u> NCR Pamphlets Signs <u>Text</u> The Story of Tutankhamun by Patricia Cleveland Peck <u>Text</u> The Matchbox Diary by Paul Fleischman	<u>Text</u> Farther by Grahame Baker Smith <u>Text</u> The Iron Man by Ted Hughes	<u>Text</u> The Selfish Giant by Oscar Wilde <u>Text</u> Cinnamon by Neil Gaiman	<u>Text</u> The Lion and the Unicorn by Shirley Hughes <u>Text</u> The Mermaid of Zennor by Charles Causley	<u>Text</u> Weslandia by Paul Fleischman <u>Text</u> Shackletons Journey by William Grill	<u>Text</u> The Lion the Witch and The Wardrobe by CS Lewis <u>Text</u> Jabberwocky by Lewis Carroll
<u>Guided Reading</u>	<u>Myths & Legends</u> The Iron Man <i>Ted Hughes</i>	<u>Myths & Legends</u> Beowulf the Brave <i>Julia Green</i>	<u>Fairy Stories</u> Cinder Boy Laurence Ann Holt	<u>Non-fiction linked to topic</u> (Ancient Greece)	<u>Fiction</u>	<u>Non-fiction linked to topic</u> (Romans)



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		Arthur's Sword <i>Sophie McKenzie</i> Dictionaries, Atlases				
Science	Animals inc Humans (Digestive Systems/ Food Chains/Teeth)	Living things and their habitats.	States of Matter	Electricity	Sound	Revision
RE	AMV Unit 10 What does it mean to belong to a religion? Hinduism? <i>Humanism & Spirituality</i>	UC Concept: Incarnation What is Trinity? Religion: Christianity <i>Humanism & Spirituality</i>	UC Concept: People of God What is it like (for Christians) to follow God? Religion: Christianity <i>Humanism & Spirituality</i>	UC Concept: Salvation Why do Christians call the day Jesus died 'Good Friday'? Religion: Christianity <i>Humanism & Spirituality</i>	UC Concept: Gospel Religion: Christianity <i>Humanism & Spirituality</i>	AMV Unit 9 How should we live and who can inspire us? <i>Humanism & Spirituality</i>
History		Ancient Greece	Ancient Greece		Romans in Britain	Transition
Geography	All Around the World			Our Island Home - The UK (Links to rainfall and the water cycle)		Settlements Comparing Frome and Bath
Art	Banksy/ Lady Pink- Graffiti		Ancient Greek Pottery		Romans	
DT				Can I understand and use an electrical system in a board game?		Can I find out how key events & individuals have shaped the world?
RSHE	e-safety lesson Keeping Myself Safe		e-safety lesson Valuing Difference		e-safety lesson Me and My Relationships NSPCC PANTS Growing and Changing	



Flourishing Together Through



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	Rights and Responsibilities		Being My Best		All change! Period positive!	
PE	Dance	Tag Rugby	Hockey	Hockey	Athletics Sports Day Practise	Athletics
Music (all yr through)	\\Tfsdc01\public\Staff\Curriculum NC subjects\MUSIC\Year 4 Music objectives.docx Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.					
Performance Music	Improvise and compose music for a range of purposes using the inter-related dimensions of music.		Listen with attention to detail and recall sounds with increasing aural memory.		Develop an understanding of the history of music.	
	Harvest Remembrance		Christmas Carol Concert		End of Year Production	
MFL (Extended from Yr 3)	Greetings My Name is... I am...years old	Colours Parts of the Body	Nouns Small phrases	In a café	In a shop	Revision
Computing	Comics Programming - Hopscotch		Games and Information Programming - Scratch		Becoming a Games Designer	