



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • IG Sports coaching delivers 1hour per class each week. The children have had quality PE delivered each week which has provided continuity of skills progression. The coaching for each class has been delivered alongside class TAs which has contributed to their own CPD, PE skills and knowledge and has helped them to deliver and assist class teachers. • PE audit of materials and some PE equipment purchased to replenish supplies for general PE lessons to which has ensured there is enough for each session. • New resources for playtime boxes and the general PE store have been purchased so that all classes have access to playtime boxes with equipment to help get children more active during playtimes and to encourage playing and cooperation. • Timetabled and regular sessions in place using the Playpod materials which increases and promotes physical activity, play and cooperation • PE Coordinator has completed two online PE training sessions this year. One short and one extended 5 week course. • Year 3 had sessions at Liberty Gym • Year 4 children attended a football tournament • EYFS participated in a ‘active journeys’ session delivered by IG Sports • Year 1 participated in a virtual PE session delivered by IG Sports • Year 1 have set up a long rope skipping club <p>Unfortunately due to Covid-19 many of our usual sports events and competitions / experiences were cancelled. We hope to go back to these when we can and when it is safe to do so.</p>	<ul style="list-style-type: none"> • Increase CPD opportunities for staff via mentoring, appropriate training and improved resources to help them teach PE and sport more effectively to all pupils. Currently our teaching assistants observe and work alongside a professional coach. This needs to be made more of a focus to see how the skills and knowledge gained from the sessions can further improve lessons taught during the rest of the week. • Reintroduce Wake and Shake every morning for all pupils? • Look into providing targeted activities or support to involve and encourage the least active children (delivered in smaller groups/lunchtimes?) • Explore our curriculum in sports and physical activities to include activities such as dance, yoga or fitness sessions to encourage more pupils to take up sport and physical activities • Invite external coaches to school to provide and broaden the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations. • Look into ‘taster sessions’ run by local sports clubs to foster interest and possibly run some subsidised clubs to encourage children to join clubs and participate in sport outside of school hours. • Provide an inventory of resources and CPD opportunities that we have available and share among staff. • Active School Planner ~ Investigate ways to monitor and plan sports and physical activity to ensure that children are being as active as possible. • Investigate playground games and activities led by play leaders or Lunchtime Supervisors that promote active play and replenish playtime boxes. • EYFS to undertake the Early Years Physical Activity Audit with SASP? • Trim trail upkeep

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Total amount carried forward from 2019/2020	£12,354
+ Total amount for this academic year 2020/2021	£18,370
= Total to be spent by 31st July 2021	£30,724

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>As we are a first school do not have any Year 6 pupils at the school.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Create playtime boxes for each year group. Ensure the playtime boxes are used and well stocked for every playtime providing the children with opportunities to be active and play during playtimes and lunchtimes.	Order resources for each year group to provide equipment for the children to use at playtimes. Children to be trained in safe and sensible use of equipment.		£500	Increased play and activity and lessening of playground behaviour issues.	
Ensure the PlayPod is restocked 3 times a year with new resources. This will provide opportunities for the children to be active in their play.	Replenish the PlayPod resources 3 times a year with new resources. Children will have access to the PlayPod in year group bubbles.		£800	Increased play and activity and lessening of playground behaviour issues.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff and PE coordinators to be aware of up to date best practice.	Become a member of a Sports association (afPE ~ association for Physical Education) to keep up to date with latest ideas and good practice.	£95	The association should provide resources, and valuable professional support for the school which will impact policy, planning and delivery	Staff will be more knowledgeable and willing with increased confidence and knowledge
PE Co-ordinator to attend training for CPD.	PE co-ordinator to complete two virtual training sessions. One short and one extended 5 week course.	£260	PE co-ordinator to feedback to staff. Staff will be more knowledgeable and willing with increased confidence and knowledge	
Maintain school grounds, play equipment and field markings for sports day.	Maintain school play equipment and ensure the school grounds are to Health & Safety standard.	£150	Children will have safe equipment and school and track markings for sports day.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued use of IG Sports to deliver PE lessons and CPD to staff to increase own knowledge of sports and being active	IG sports to deliver weekly PE sessions. Staff to take part / observe and learn games/ techniques and teaching points to enhance future lessons in the week.	£11,579	Staff will be more confident in their own knowledge and ability to deliver and assist in PE delivery.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To offer a new physical activity and experience	Year 3 children were taught by the professional coaches at the gym.	Part of the FLP arranged Activities	The sessions were enjoyed by the children who hadn't had the chance participate in gym sessions run by professional gymnastic coaches in a professional gym environment.	Invite the coaches to school for an 'activity week' to promote and talk about what it is like to participate in gymnastic activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To participate in a competitive tournament	The Year 4s participated in a football tournament with other first schools from the town.	Part of the FLP arranged Activities	They children had the experience of playing in a team.	More opportunities to be planned for future tournaments

Signed off by	
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Date:	
Subject Leader:	<i>Mrs Sara O'Connor Mrs Nicola Sandquest</i>
Date:	
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