



## Trinity First School

### **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Where possible, we will provide the physical resources needed to enable your child to continue their education at home. This could include paper copies of tasks which will be completed in school, daily reading and phonics materials, and exercise books for work to be completed in as appropriate. These will need to be collected from the school office and we may be able to provide further resources if required and requested, for instance pencils and pens.

As far as possible the work being sent home in these circumstances will be the same as that being completed by the children in school.

Overviews of learning and weekly planning documents can be found on Google Classroom. This can be accessed using the username and password supplied by the class teacher. Class teachers can be contacted for advice using Class Dojo or the class Gmail account.

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We offer broadly the same curriculum remotely as we do in school. However, there are some exceptions to this:

- PE sessions in school are taught by IG Sports and the class teacher. Our remote learning directs your child to online providers including IG Sports, PE with Joe, Cosmic Yoga and Netflix.
- In school the children have at least one Forest School lesson each fortnight. Teachers will suggest outdoor activities for children and families to do remotely. These may be very different due to the availability of space, resources etc.
- If your child is in Sunshine, Rainbow, Poppy or Jasmine class he/she may have different activities to do at home during sessions where the children in school are engaged in self-initiated learning through play. This is due to the availability of resources at home and also the fact that children in school will be able to engage in collaborative tasks with their peers in class.

## Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

<p><b>Early Years Foundation Stage</b></p> <p><b>2 hours</b></p>	<p>Daily Phonics and reading.</p> <p>4 x Maths and English activities a week,</p> <p>1 x activity per area of learning per week.</p>
<p><b>Key Stage 1</b></p> <p><b>Y1 – 2-3 hours      Y2 – 3 hours</b></p>	<p>Daily Phonics, Maths and English and reading</p> <p>1 lesson per day in a foundation subject – History, Science, geography, PE, Art, music, RE</p>
<p><b>Key Stage 2</b></p> <p><b>3-4 hours</b></p>	<p>Daily Maths, English, reading, times tables and spelling.</p> <p>1 lesson per day in a foundation subject – History, Science, geography, PE, Art, music, RE</p>

## Accessing remote education

### How will my child access any online remote education you are providing?

**Google Classrooms** – this is where you will find links to the live lessons and recorded sessions, details of tasks set for each day and an overview of the weekly learning. Completed work is to be submitted using Google Classrooms.

**Class Dojo** – this is for parents and carers to communicate with their class teacher with questions and concerns. Where the teacher is in school teaching all day, responses may come from the parallel class teacher who is responsible for the remote learning that day/week.

**Tapestry** (Sunshine and Rainbow only) – this is for parents and carers to share photos, videos and comments on learning at home so that your child's class teacher can be kept informed of what your child is achieving at home.

**Zoom** – this is used for regular video calls between teachers and pupils/parents to enable classes to remain connected and for generic support with learning to be provided.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If your child cannot access our remote learning for any reason, you must let us know so that we can offer support. The support we can offer is:

- We have a limited number of devices we can lend families where the children do not have sufficient access to a device to enable them to engage well with our remote learning. Contact the school office if this applies to you on 01373 461949 or [office@trinityfirst.somerset.sch.uk](mailto:office@trinityfirst.somerset.sch.uk)
- If you don't have access to a printer at home, please contact your child's class teacher. Most tasks are designed to enable the children to complete in an exercise book and the class teacher will be able to offer advice on alternative ways of completing work if needed.
- Class teachers will put together resources packs for any child who needs them. These will be specific to the needs of the child and appropriate for the year group but could include exercise books or workbooks, pencils, pens, photocopied sheets, whiteboards etc. Please get in touch with your child's class teacher if you need a pack.
- If you do not have online access, your child's work can be submitted to your child's class teacher on paper. Work can be left in the school foyer in the box provided and new learning collected.

## How will my child be taught remotely?

Our remote teaching offer is designed to meet the needs of the children at their different stages of development and will be regularly reviewed to ensure it is as accessible as possible to our families at home. Within our remote learning provision we offer:

- A mix of pre-recorded and live teaching, as well as online support from a class teacher through Google Classrooms. Teachers will make a video call weekly to further connect with home learners.
- For children in Reception, Year 1 and Year 2, there is access to recorded teaching for phonics and early reading through Read, Write Inc resources. Your child's class teacher will tell you what level you need to access.
- Years 3 and 4 will use White Rose to support learning in maths.
- Printed paper packs produced by teachers where required, including reading books and workbooks as appropriate.
- We will also direct children to commercially available websites for video clips and sequences to support the teaching and learning in specific subjects or areas, for example, BBC Bitesize, Oak Academy, Get Epic.

## Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In order for remote learning to be as successful as possible, we expect the following in terms of pupil engagement and parental support:

### Children will be expected to:

- Engage with all live teaching where possible.
- Complete all learning tasks set on the day they are set wherever possible. (We do understand that where families are juggling the needs of working parents and more than one child home learning, tasks may be completed outside of the usual school day/week. Please keep in touch with your child's class teacher if this is the case)
- Read daily either independently or to an adult
- Work to the best of their ability during live teaching and set tasks, ensuring work is completed at a level which is comparable with the level they would maintain in school.

### Parents will be expected to:

- Support their children to set up clear working routines and a working space at home dedicated to remote learning.
- Support and guide children with at least some of their learning on a daily basis, in addition to the live and pre-recorded teaching, especially if your child is in Reception, Year 1 or Year 2. (Please seek advice from the class teacher if you need support).
- Keep distractions during learning time to an absolute minimum.
- Ensure their child's learning is turned in on Google Classrooms (years 1 - 4) or on Tapestry for Reception on a daily basis. If you need to use another way to submit work, such as Class Dojo or email, please make sure you have agreed this with your child's class teacher.
- Get in touch with the class teacher if you are worried about your child's level of engagement.
- Maintain children's learning standards with guidance from teaching staff.
- Ensure any physical resources requested are collected from school as soon as possible, and any work being returned to school is returned in a timely manner.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will feedback on the children's work within 24 hours wherever possible.
- Teachers will make a note of children's attendance and engagement at live lessons.
- Teachers will contact parents on Dojo where they have a concern about a child's engagement in home learning or may arrange for a member of staff in school to telephone.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children's work submitted online will receive feedback from the class teacher within 24 hours wherever possible, with priority given to English and Maths.
- Class teachers will also provide informal feedback during live lessons when possible.
- Teachers will track pupil engagement and progress on an ongoing basis. Wherever possible, children's learning and progress over time will be assessed half termly, with priority given to English and Maths.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with SEND may be invited to small group/individual live lessons via Zoom depending on individual circumstances.
- Differentiated learning will be provided by the teacher to match ILP targets.
- Staff will make regular contact with parents of children with SEND who are not in school to ensure that needs are being met and that work is appropriate and accessible to the child.
- For longer-term periods of lockdown, ILP targets will be added to and/or modified to provide additional ideas for learning support at home.
- ELSA support and Nurture provision will continue to be offered in school to our most vulnerable children and where possible we will arrange online or telephone support for children who are struggling to manage isolation at home during the school closure.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

In the circumstance where your child needs to isolate but their school bubble remains fully open, you will have access to the weekly planning overview provided by the class teacher and all of the online teaching outlined above. This includes the live and pre-recorded lessons with Trinity First School teaching staff, and links to websites and resources available online to support your child with the learning. We can make home learning packs available where needed and you should get in touch with your child's class teacher for further advice, guidance and support with home learning where needed, using Class Dojo or the class gmail.