



Trinity First School

Living together in a caring community
Learning together to gain knowledge and grow in
wisdom

Being together with dignity
Believing in each other to inspire hope

Flourishing Together

Spiritual, Moral, Social and Cultural Policy 2018

This policy has been formally adopted by the governing body, in consultation with the Headteacher and staff. It should be used as part of Trinity First School's overall strategy and implemented within the context of our vision, aims and values.

Introduction:

- From a Christian foundation, Trinity First School follows and promotes the principals of Christianity by example and direct teaching whilst recognising that not all of its members will be practising Christians.
- Our school mission statement, 'Flourishing Together', is inspired by stories from the Bible.
- Our vision, 'Living together in a caring community, Learning together to gain knowledge and grow in wisdom, Being together with dignity, Believing in each other to inspire hope', is underpinned by our desire to create a school community that is cohesive, tolerant and loving.

Aims and Objectives:

The aims of our school are:

- To provide a stimulating, fun environment where adults are enthused and children are motivated to learn and grow with confidence.
- To work together using our core Christian values to ensure a caring environment, where every member of our school community, without exception, feels included, valued and respected.
- To provide the highest quality teaching, support and leadership to our entire school community, celebrating every child's uniqueness.
- To communicate our love for this school, and share our passion for learning and playing outside come rain or shine.
- To be creative in helping to develop well-educated, happy, confident children through a school life that is rich in spiritual, cultural and artistic experiences.
- To nurture self-belief and emotional intelligence by supporting each other with positive friendships and compassion.
- To promote curiosity and challenge children to ask questions to further their understanding of the world around them.
- To encourage children to explore and live out our core values and to realise that with these at the centre of their lives, they will 'Flourish Together'.

Spiritual Development:

- Keeping to our core values of hope, dignity, community and wisdom we walk together with our children on a journey of mutual learning and development.
- We encourage periods of quiet, meditation, music and prayer so that children can become conscious of a spiritual dimension to their lives.
- We understand that we develop through and with each other, and that together we are more.
- We respect and give equal value to the different ways in which children, staff and governors interact and contribute.
- We aim to inspire an enthusiasm for learning and life.
- We help each other to face our daily challenges with honesty and courage.
- As a town school, we embrace the differences our local environment brings as part of our growth and learning.
- We treasure our Christian sense of community and giving, which nurtures empathy and compassion across the school.

Moral Development:

As a school we aim to provide learning opportunities that will enable our pupils to:

- Recognise and value the uniqueness of each individual.
- Recognise the significance of Christian teaching, understanding the difference between right and wrong, and recognising that compassion, love and empathy are fundamental to a Christian life.
- Listen and respond with empathy to the views of others even when those views are different from our own.
- Gain the confidence to respond positively to setbacks and learn from mistakes.
- Take the initiative and act responsibly with consideration for others.
- Understand the concept of responsible stewardship of, and respect for, the natural world.
- In as many areas as possible, learn to make informed and independent judgements.

Social Development:

As a school we aim to promote opportunities that will enable pupils to:

- Develop an understanding of their individual and group identity.
- Develop a Christian sense of community, service to others and giving.
- Begin to understand the concepts of empathy and compassion for others
- Understand the importance of recognising our own worth, knowing we are loved and sharing that love with others.

Cultural Development:

As a school we aim to promote opportunities that will enable pupils to:

- Recognise the value and richness of cultural diversity in Britain, and how this influences individuals and society.
- Recognise Christianity as one of a number of great world faiths and to be able to compare and contrast its teachings with others.
- Develop an understanding of their social and cultural environment.
- Develop an understanding of Britain's local, national, European, Commonwealth and global dimensions.

Monitoring

Provision for SMSC is monitored and reviewed on a regular basis through:

- Curriculum planning which identifies aspects within each subject to promote SMSC values.
- Head teacher and governors monitoring resource provision, identifying shortfalls.
- Head teacher and the SIAMS ethos group having oversight of this policy and monitoring the provision of SMSC.