

Summer 2018 Curriculum Map for Holly Y3

Knowledge and Understanding of the World

(1st half of term)

History

- Can I ask questions about the Roman occupation of Britain
- Do I know which information sources to use to find answers to these questions
- Can I talk about different evidence from this period
- Do I know why the Romans invaded Britain and that this invasion turned to 'settlement'.
- Can I use various sources to explore Celtic and Roman Britain
- Can I explain the reasons for Boudicca's revolt
- Do I know that interpretations of events in history can vary or be biased
- Do I know about some of the features of daily life in Roman Britain

(2nd half of term)

Science - Light and Shadows

- Can I identify primary and secondary sources of light.
- Do I understand transparency and opacity
- Do I know light travels in straight lines
- Can I talk about how it is I see things
- Do I know how shadows are formed

Science - Electricity

- Can I make a working circuit with a variety of components and understand the effect of adding more components.
- Can I draw a circuit using the correct symbols.
- Can I understand the properties of electrical conductors and insulators
- Do I understand the dangers of electricity and how to keep myself safe.

D.T.

- Can I use a range of tools and materials safely
- Can I identify success criteria for a product with an electrical circuit.
- Can I design and make a product containing simple electrical circuits.

ICT

- Can I use on-screen simulations to explore and model changing factors
- Can I communicate using ICT
- Can I talk about when it is best to use ICT for a task.

Creative Development

Art

- Can I record from first-hand observation and collect visual information to help develop ideas, including using a sketchbook
- Can I investigate and combine visual and tactile qualities of materials and processes and to match these qualities to my modeling work
- Can I develop control of tools and techniques by using appropriate ways of fixing and joining clay to create an object

Music

- Can I appreciate World Music
- Can I understand and use the term Timbre
- Can I use graphical notation to create and record my own musical composition

Physical development (PE strand - gym, dance, swimming)

- Can I keep myself safe in and around water
- Can I explore, devise, refine and perform a group dance.
- Can I rehearse, refine and evaluate my throwing and running skills
- Can I rehearse, plan, refine, perform and evaluate gymnastic sequences with pathways and traveling elements

(PHSE, Citizenship, SEAL, Life skills)

- Can I explore the social and emotional aspect around 'changes in life' and the 'relationships' we have with others.
- Can I explore how to motivate myself, understand needs and strengths in myself and other, how to managing feelings in myself and how to react to the feelings of others, and I have practiced my social skills

R.E - Expressions of belief

- Can I understand how individuals and groups express their beliefs through arts and symbols
- Can I express my ideas, feelings and beliefs in a variety of ways.
- Do I know some of the ways Christians use symbols to express their beliefs.