

Autumn Curriculum Map for Year 1

Science - Animals including Humans and The Senses

I can..... name human body parts and senses and compare them with animals
draw pictograms using data about differences between children
discuss the needs of pets
collect, draw, label and identify mini-beasts and find them in our local environment
learn about farm animals and the food they provide for us

Geography

I can... draw an aerial view of my classroom.
identify areas of my school from photographs.
create a group linear map of my journey from the classroom to the office.
identify a place in school from an aerial photograph.
create my own linear map of my walk around school using objects.

History

I can... identify a photo of a famous person and know they're from the past.
(Neil Armstrong & Christopher Columbus)
form a timeline showing the life of a famous person.
describe the life of a famous person and talk about why they're famous..

D. T.

I can... design make and evaluate a finger puppet.

Art

I can use the technique of collage.
I can explore different techniques and media.

R. E

I can.... identify books which are special to me and others.
talk about how I am feeling and how it affects others.
identify different feelings.
talk about the importance of harvest.

Music

I can... recognise a variety of sounds.
Make a variety of sounds using my hands.
Create a piece of hand music.
Add vocal sounds and body percussion to a song.
identify sound sources.
explore the sounds of percussion instruments.
Demonstrate different ways of playing instruments.
Handle different instruments appropriately.
Conduct starting and stopping.
Add sounds to a story.
Explore expressive ways of using my voice.
Listen to music and talk about how it is used.
Identify and make long and short sounds using my voice.
To listen to the sound of fireworks and create a piece of music.
Predict whether an instrument sound is going to be long or short.

PE- gym, dance, games

Sounds and Shapes Dance

I can... create and perform a simple dance with a clear beginning, middle and end.
Evaluate my own and others performances.
Recognise how my body feels when still and when exercising.

Multi skills

I can... change direction and speed easily and avoid collisions.
use different movements, speeds and pathways.
recognise space in games.
Move safely with apparatus.
Aim, roll and control a ball accurately.

Gymnastics

I can use and set up apparatus safely.
Keep safe around and on the apparatus.
Form key gymnastic shapes.

SEAL /PHSE/Citizenship

I can ... Talk about changes and their effects on me.
Identify things I would like to improve at.
Talk about how my actions effect other people including my friends.

Spring Curriculum Map for Year 1

Science - Everyday Materials

I can... explore commonly found materials & describe some of their properties, including whether they are natural or man-made.

study building materials before relating properties of materials to their uses.

look in detail at paper & floating.

Geography

I can... Describe the physical and human features of a rainforest.

Compare physical and human features of two places.

History

I can... identify a photo of a famous person and know they're from the past.

(Mary Seacole & Florence Nightingale)

form a timeline showing the life of a famous person.

describe the life of a famous person and talk about why they're famous..

D. T.

I can... identify levers and sliders.

talk about how a simple moving picture book works.

make and explore different levers using construction kits.

design a pop up Easter card using techniques I have practised.

make a pop up Easter card using techniques I have practised.

evaluate my pop up Easter card.

Art

I can... Use the technique of collage to make my own picture in the style of Eric Carle.

R.E

I can... Talk about the life of Jesus and compare it with our own.

Talk about why rules are important.

ICT

I can... read and follow an algorithm.

Music

I can... perform, compose and appraise music.

PE Gym, Dance, Games

I can... Perform a simple dance.

Evaluate my own and others performances.

I can create a sequence including a jump and a balance on the apparatus.

I can discuss the importance of exercise.

SEAL /PHSE/Citizenship

I can ... Work towards achieving my goals.

Talk about the things that make me special.

Summer Curriculum Map for Year 1

Science -

Plants

I can... identify & name a variety of common wild & garden plants, including trees.

name & draw the main parts of a range of plants.

grow my own flowers & vegetables from seed & harvest the food to eat!

study plant changes through the seasons.

Geography- Exploring our school grounds

I can... carry out outdoor activities to explore outside my classroom.

Use and create maps of the school grounds.

Talk about and locate the places that the class animal visits.

History

I can ... Find out about the life of Grace Darling.

D. T.

I can... design, make and evaluate a healthy kebab.

Art

I can... talk about the work of Vincent Van Gogh.

Make a picture in the style of Van Gogh.

R.E

I can... Talk about places that are special to me.

I can... explain that a church is a special place for Christians.

Label the parts of a church.

Understand that I belong to many different groups.

ICT

I can...describe what actions I can do to make something happen

begin to use software to create movement and patterns

Music

I can ... Identify and make high and low sounds using my voice and percussion instruments.

PE Games, dance and Gym

I can... Understand that we need to warm our bodies up before exercise.

Understand that I need to cool down after exercise.

I can... explore, perform and evaluate my own and others dance.

I can... throw, catch and aim.

I can ... practise the skills I need to play simple games using small apparatus.

PHSE / SEAL /Citizenship

I can ... talk about my own feelings with my friends and adults.

I can... Understand that we have changes in our lives.