

Y3 Spring 2018 Curriculum Map for Bramble Class

Knowledge and Understanding of the World

Geography - Weather (1st half term)

Can I ...

- interpret globes, atlases and maps
- recognise climatic patterns of weather from around the world
- use appropriate geographical vocabulary to describe weather conditions
- identify and respond to geographical questions about weather
- use secondary and primary sources to investigate weather in different places
- identify similarities and differences in the weather of different places
- describe the effect of weather on human activity
- give reasons for the effects of weather on holiday destinations
- use simple weather instruments to collect data about weather in school environment

Science - Rocks and Soils (2nd half term)

Can I ...

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter

D.T.

Can I ...

- explain why products are designed for different purposes and different users
- evaluate products and identify criteria that can be used for my own designs
- make labelled drawings from different views showing specific features
- demonstrate a variety of ways of joining fabric and understand that joining needs to be secure and strong
- use modelling to try out ideas quickly and check if an idea will work
- make a pattern/template with a seam allowance
- carry out simple fabric tests and choose fabric to meet functional requirements
- use simple decorative techniques
- produce drawings with labels to show what they intend to make and the sequence of their work
- construct my fabric product with some accuracy
- evaluate their product against their specification

Computing

Can I ...

- identify fields on a on a set of record cards
- tell you what the words file, record, field mean when talking about collecting information.
- collect and store information in an organised way that helps me find answers to questions
- store information as numbers, choices (such as yes/no) or words
- use a database to sort and classify information and to present my findings
- collect appropriate information, enter it into a database on a record card
- use the database to answer simple questions.
- use a database to generate bar charts and interpret data

Creative Development (Art and music)

Art

Can I ...

- collect, select and record visual and other information to help me develop an idea for my work
- explore materials and processes and how these can be matched to ideas and intentions
- compare ideas, methods and approaches in others' work
- reflect on my work in progress and adapt it according to my own ideas
- demonstrate the use of a variety of methods and approaches to communicate observations, ideas in my painting
- identify different ideas and approaches and say what I think and feel about them
- analyse details of the approaches of different artists

Music

Can I...

- play a simple tune by ear and from simple notation
- explain what is meant by musical notation
- keep a steady beat, recognising metre
- repeat simple rhythms patterns

Physical development (PE dance, gym, games)

Can I ..

- respond to rehearse, refine and perform a dance
- show an imaginative response to stimuli, using my own choices of movement
- create and link dance phrases using simple dance structure incorporating different qualities and dynamics
- perform a dance with a partner or a group
- demonstrate and identify symmetry and asymmetry in shapes and movements
- demonstrate movements and balances showing planned shapes and variations in speed and level
- adapt and transfer learned skills to apparatus
- control and travel with a ball, steering, changing direction and speed
- roll, track, receive a ball when working with a partner and in small sided games
- analyse my own performance and describe the movements of others using appropriate language

R.E

Can I ...

- list some of the key events that happened during the life of Jesus
- reflect how I make difficult decision and how different things may influence those decisions
- explain how stories of miracles may cause me to wonder about how and why they happened
- explain how the teachings of Jesus help Christians to reflect on the way they live their lives
- begin to understand the meaning of the word Incarnation and its importance for Christians.
- explain the belief about life after death that the Easter story brings for a Christian today;
- describe my own beliefs about life after death.

SEAL / PHSE/Citizenship

Can I ...

- tell you about myself as a learner
- set success criteria so that I will know whether I have reached my goal
- break down a goal into a number of achievable steps
- manage frustrations by using learned strategies
- explain ways that show how I am responsible for my own learning and behaviour
- list ways to keep myself safe indoors and outdoors

